



# ACTIVITY REPORT

OCTOBER 2016 - SEPTEMBER 2017

# HOPE'87 WORLDWIDE

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## IMPRESSUM

This Activity Report gives account of the work of the non-profit organization HOPE'87 in the period October 2016 to September 2017.

HOPE'87 supports youth training and youth employment projects as well as humanitarian aid according to the «Code of Conduct for International Red Cross and Red Crescent Movement and NGOs in Disaster Relief».

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# INTRODUCTION

Dear Readers,

It has been 25 years since I had the privilege to be nominated Secretary General of HOPE'87 and this year we are even celebrating the 30th anniversary of the foundation of HOPE'87.

1987 - 2017: Let's embark on a quick journey through time and space to get an idea of how quickly time has flown and of how far we have come since 1987...

Part of our inspiration came in 1985, the International Year of Youth of the United Nations, when an imaginative Austrian Delegation to the General Assembly of the UN contributing to the drafting of Resolution 46/16 "Opportunities for Youth" placed an emphasis on youth unemployment as a major cause for many problems young people are facing. Thanks to a Federal Chancellor with a sense for global challenges picking up the idea of sharing Austria's expertise in education and vocational training with the World, we were able to take our first modest step and set-up in very modest beginnings in a sub-let one room office for the official foundation in 1987... the first HOPE'87 Job idea Competition was held at the Vienna City Hall in the same year and our first cautious steps in supporting small scale projects were seen in 1988... we also saw the nomination of the first HOPE'87 Branch Office Manager, Rezaul Karim of Bangladesh, in the same year.

Things then started to move at a rapid pace: the signing of the Memorandum of Understanding with the UN in 1990... the continuous learning process regarding project design and implementation... the regular evaluation of the strategies of HOPE'87... the signing of the cooperation agreement with UNESCO in 1991.

The first development programme on a larger scale in Senegal in 1992 with then 1 million Austrian Schilling, today about 73.000 €... more Branch Office Managers joined the "family"... a Programme Office for West Africa was introduced in Ouagadougou... HOPE'87-Bosnia and Herzegovina was established in 1992 in the middle of the turmoil and war...

HOPE'87 was confronted with new challenges: new strategies needed to be introduced and humanitarian aid projects started... comprehensive development programmes concentrating on youth training and employment opportunities and poverty reduction, especially in rural areas, were designed... professional training projects in urban areas started...

Austria's accession to the European Union in 1995 marked for HOPE'87 the start of the first EU co-financed projects in Pakistan and Bangladesh... the large scale humanitarian aid response to the earthquake in Pakistan, 2005... the relief operations for the victims of cyclone Sidr in Bangladesh, 2007...

The signing of the Framework Partnership Agreement (FPA) with the „European Civil Protection and Humanitarian Aid Operations“ (ECHO) in 2007... the establishing of our own portfolio for humanitarian aid at the HOPE'87 General Secretariat and a Focal Point Asia for Humanitarian Aid in Islamabad, 2008...

The successful cooperation with important partners such as the Japan International Development Agency (JICA), the Aga Khan Foundation, the Austrian Development Agency, the Foundation for UNESCO-Education for Children in Need (today the YOU Foundation- Education for Children in Need) and the City of Vienna...

The opening of the Country Office in the Republic of Moldova with the subsequent outstanding programme "Creation of an educational unit for children suffering from cancer at the Institute for Oncology" in Chişinău... the first activities in Mali... 2009 saw the start of the first HOPE'87 EU co-financed programme beyond the 3.000.000 € mark and the first cross-border activities, namely in Pakistan and In Tajikistan...

Enhancing the strategy of „Linking Relief, Rehabilitation and Development“ (LRRD) in the aftermath of the earthquake in Haiti in 2010... the quest to contribute to the MDGs from 2000 to 2015... the humanitarian aid programmes for refugees from Mali in Burkina Faso and impoverished local host communities in 2012... the establishing of the Country Offices in Burundi and Bhutan bringing the number of Country Offices up to 11...

The contribution to the reintroduction of rice cultivation in the Casamance of southern Senegal in cooperation with ADA and USAID ... the first cooperation with the OPEC Fund for International Development (OFID) and the Land Oberösterreich in the project “Rehabilitation and social integration for the youth in BiH (a community approach to rehabilitation and integration) “... the UNESCO Participation Programmes in Namibia, Bosnia-Herzegovina, Burkina Faso and Mali preserving the cultural heritage, promoting Peace and combating poverty... the Ebola virus disease that broke out in Guinea in December 2013 and the HOPE’87 project „Prevention and protection against Ebola” in rural communities of Southern Senegal...

The start of the educational and football programmes for children of the favelas in Rio de Janeiro and Santos of Brasil in 2014... aligning our programmes with the 17 SDGs approved by the UN General Assembly in 2015 and to be achieved until 2030... more and more ECHO financed humanitarian aid projects as of 2015 such as in Burkina Faso fighting under-nutrition in a consortium with OXFAM, Christian Aid, Danish Refugees Council, GVC, OCADES, SOS Sahel, Action against Hunger and Save the Children as well as in Pakistan with the disaster preparedness programmes fostering school safety...

During this reporting period, HOPE’87 implemented a total of 24 new projects and programmes, 12 of which are situated in Africa, 8 in Asia, 2 in Europe and 2 in Latin America. Currently 11 HOPE’87 Country Offices manage projects and programmes in Bangladesh, Bosnia-Herzegovina, Brazil, Burkina Faso, Bhutan, Burundi, Chile, Colombia, Haiti, Mali, Moldova, Nepal, Pakistan and Senegal...

Before you are left completely gasping for breath over HOPE’87’s whirlwind-like activities, let me assure you that we all love what we are doing and we are grateful to all of you who supported us during these past 30 years. Your confidence and backing are our source of energy to provide assistance to those in need!

I would like to take this opportunity to thank all of you who have contributed to the astonishing development of the organisation during all those years along with my request to continue to support HOPE’87 also in the future.



A handwritten signature in black ink, which appears to read "Robert Ottitsch".

Robert Ottitsch  
Secretary General  
HOPE’87

# ACKNOWLEDGEMENTS

As in previous years, the objective of the present report is to provide the reader with an overview of the most important HOPE'87 activities around the world.

We have again endeavoured to provide a synoptic structure of the programme contents with reference to the UN Sustainable Development Goals. Since some programmes have been running for several consecutive years, the core data for these activities has remained the same, with information updating last year's activity report being given only where deemed necessary and relevant. Complete project data, the project reports and evaluations, as well as any other information desired, can be obtained from the General Secretariat.

As in past years, we would like to express our gratitude to our donors and partners, starting with the Austrian Federal Government and the Austrian Development Cooperation, the European Commission, ECHO, the OPEC Fund for International Development (OFID) and UNESCO.

The achievements of HOPE'87 would not have been possible without the active and most valuable support provided by the Austrian Federal Chancellery and its Section I since our organization was founded.

We express our deep gratitude to the Austrian Federal Ministry for Europe, Integration and Foreign Affairs, the Austrian Federal Ministry for Education and Women's Affairs, the Austrian Federal Ministry of Labour, Social Affairs and Consumer Protection, the Austrian Federal Ministry of Family and Youth, as well as by Land Oberösterreich and the City of Vienna.

We would also like to thank the Austrian and international media and private foundations, the YOU Foundation - Education for Children in Need, founded by UNESCO Special Ambassador Dr. Ute H. Ohoven, the association "Barmherzigkeit" (Austria and Germany), Trekking Chile and Franz Schubert, Apotheker helfen e.V. (Germany) and the numerous other enterprises, organisations, associations and donors who have supported HOPE'87.

Special gratitude goes to our Japanese partner, Asia Network of Trust (ANT-Hiroshima), its founder and Executive Director Ms Tomoko Watanabe and the Japanese donors who have supported HOPE'87 projects for many years, such as the Basic Health Unit in Shamshatoo near Peshawar, Pakistan.

Deep felt gratitude goes to the Austrian diplomatic missions, who have never failed to assist the General Secretariat and the Country Offices in every possible way. Our appreciation also goes to all Foreign Missions in Vienna, whose doors are always open for HOPE'87.

HOPE'87 also thanks all the Austrian development organisations as well as international partner organisations, with a specific mention of the Aga Khan Development Network and its affiliated bodies and institutions, Elementary Education Foundation (EEF, Khyber Pakhtunkhwa), FACES (Pakistan), the Adventist Development and Relief Agency (ADRA Austria, ADRA Germany, ADRA Denmark, ADRA Burkina Faso, ADRA Burundi, ADRA Senegal), Jugend Eine Welt - Don Bosco Aktion Österreich (Austria) for their most successful cooperation.

Special recognition goes to the Novomatic Group of Companies for the support in printing this Activity Report.

HOPE'87 also would like to thank Heinz Sünder, journalist, photographer and long-term supporter of our organisation.

We would finally like to express our wholehearted gratitude to all our HOPE'87 Country Representatives and their staff, and all our volunteers and interns for their ongoing support and commitment.

As in previous years, we fondly remember our departed colleagues and friends, Tamar Oppenheimer, O.C. (†), UN Ass. Director General (ret) and Senior Advisor of HOPE'87, Uta Meran (†), HOPE'87-Kenya Branch Office Manager and Peter Sserugo (†), HOPE'87-Uganda Branch Office Manager.



## BURKINA FASO

**PROGRAMME:** Poverty reduction in rural areas and prevention of undernutrition by improving food security and income generation for poor farming households and increasing the independence of women as heads of households

PROJECTS	LOCATION	N° OF BENEFICIARIES	SDGs
Improving food and nutrition security and strengthening economic capacity of market gardeners in the <i>Région du Centre</i> in Burkina Faso	Rural district of Komsilga, Province of Kadiogo, Région du Centre	2.312	Goals 1, 2, 3, 5, 6, 7, 8, 13, 15
Prevention of under-nutrition through food assistance and nutrition	Region of Sahel, Province of Soum	16.920	Goals 1, 2, 3, 4
Nutritional education for young mothers	Rural district of Komsilga, Province of Kadiogo, Région du Centre	727	Goals 1, 2, 3, 4, 5, 8
“ <i>Wu koroke</i> “ (Our legacy), training workshops, festivals, conferences, exhibition of <i>sénoufo</i> traditional musical instruments	Rural district of Koloko, Province of Kéné Dougou, Région des Hauts-Bassins	2.000	Goals 1, 2, 3, 4, 5

COUNTRY REPRESENTATIVE AND REGIONAL COORDINATOR FOR WEST AFRICA

**Abdarhamane TRAORET** - Development Economist



## SUMMARY

Burkina Faso is a Sahelian country with a predominantly rural population living mainly from agriculture. The agricultural sector supports the main local processing industries and is also the primary source of income in Burkina Faso despite the recent growth of gold mining.

As there are many constraints related to this sector, the agricultural productivity has resulted in a continuing decline. The causes of this decline are diverse, including climate change, poor availability of water resources, soil poverty, very low utilisation of suitable agricultural equipment, insufficient theoretical and practical knowledge, and low utilisation of improved seeds. In addition, the country is affected by food and nutrition insecurity in several regions. About 1.7 million people are affected. As a response to this situation, the main objective of HOPE'87 has been to strengthen the resilience of agricultural producers in order to increase agricultural production and income. Agricultural jobs, especially in rural areas, will therefore be preserved, improving the living conditions of the rural population.

## ACTIVITIES

### Improving food and nutrition security and strengthening economic capacities of market gardeners in the Region du Centre in Burkina Faso

The *Région du Centre* is the most populated region of the country, which is due to the location of the capital city Ouagadougou. The large population of about 2.7 million people is constantly growing, which results in significant food and nutritional needs. The region's agricultural production can never meet these growing demands of households despite the practice of vegetable and cereal production in the peripheries of the city and in the six rural communes around Ouagadougou.

Over the years, the vegetable production in the Central region achieved a fast and steady growth, but not without difficulties. Indeed, the market gardening producers are facing huge constraints in production and marketing. In addition, malnutrition problems for children aged 0 to 5 years are still prevalent.

HOPE'87 and its partners have prepared and implemented this project in order to support vegetable production, which plays an essential economic and nutritional role in the income generation and the strengthening of nutrition in households of market gardening producers



in the Central region. It is part of the nexus concept, which is based on the Water-Energy-Food continuum.

It is with this in mind that this action has been adopted, with the overall objective to contribute to the alleviation of food and nutritional security constraints. Specifically, it aimed to increase the yields of agricultural production and the prevention of malnutrition of children under 5 years. To achieve this, the action was based on the 4 following results: sustainable and substantial increase in income from farming; strengthening the organisational capacities of the Komsilga market gardening cooperative; better management of natural resources and strengthening food and nutritional consumption patterns.

This project has benefited 410 market gardeners and their households including 465 women, 163 children aged 6 to 23 months and 289 children under 5.

The project involved in its implementation the “*Village Women Association Wend-Songda of Komki-Ipala*” (GVFWS) as a local partner and was carried out with the support of the *Komsilga Market-gardening Cooperative*. The action was co-funded by the *Austrian Development Cooperation*.

### Prevention of under-nutrition through food assistance and nutrition

Burkina Faso is a Sahelian country with a mainly rural and poor population. The country has been experiencing food and nutritional crises for over 40 years. These crises have worsened over the last decade and have become more frequent due to several factors, including climate change. The main victims of these crises are very poor households with children aged 0 to 5, as well as pregnant and nursing women. The most vulnerable population is generally located in the Sahel region of Burkina Faso, more specifically in the provinces of Soum and Oudalan.

To meet the needs of these very poor households, particularly during the lean period from June to September 2016, Burkina Faso’s government and its partners for development, including the European Union through its humanitarian branch known as DG ECHO, have set up the project “*ECHO Soudure 2016*” to serve as a response to the food and nutritional crisis in the Sahel region of Burkina Faso.

This project was implemented by the Sahel Consortium composed of eight NGOs - HOPE’87, the Danish Refugees Council (DRC), OCADES / CARITAS, SOS-Sahel, GVC, GRET, Christian Aid, and led by OXFAM. 14 communes and 387 villages benefited from this project.

Its overall objective has been to contribute to reducing undernutrition and food insecurity in very poor households in Burkina Faso. The specific objective was to prevent undernutrition of children from 0 to 59 months in the Sahel region during the lean period of 2016.

Specifically, HOPE’87 intervened within the province of Soum, in the communes of Kelbo, Koutougou and Nassoumbou with a total of 4.498 beneficiary households. It then carried out food aid through an unconditional cash transfer programme with the coupon modality. Additionally, HOPE’87 made complementary food available to 1.428 children aged 6 to 23 months in order to improve their nutritional status. This was constantly accompanied by screening for undernutrition through their brachial perimeter measurement and nutritional education sessions for mothers. In the same way, 589 pregnant women and women breastfeeding obtained monthly white water to protect their nutritional status.



### Nutritional education for young mothers

The nutritional education project for young mothers in the Région du Centre in Burkina Faso aims to improve the food and nutritional education for vulnerable mothers in rural areas. More specifically, it aims at helping pregnant and lactating women and vulnerable children aged between 0 and 5 years.

This project is implemented by HOPE'87 and its financial partners Verein Barmherzigkeit Deutschland and Verein Barmherzigkeit Österreich in the rural district of Komsilga.

It has helped to increase the food and nutritional consumption of agricultural households through the implementation of nutrition education activities, the use of non-timber forest products and the production of fortified flour. Furthermore, the activities focused on raising awareness and improving the skills of young mothers. In addition to increasing their knowledge, they have also enhanced their families' income through income-generating activities, focusing on the processing of local agricultural products for their own consumption and on generating revenues through the sale of these products.

A total of 438 young mothers, 289 children aged 0 to 59 months and 163 children aged 6 to 23 months were positively affected by the project. The beneficiaries of this project come from families of agricultural producers at the three production sites of Boulbi, Kalzi and Komsilga center.

### “Wu koroke” (Our legacy), training workshops, festivals, conferences, exhibition of *sénoufo* traditional musical instruments

Cultural heritage is defined as the set of tangible and intangible assets of artistic and/or historical significance, which belongs either to a private or to a public entity. Heritage invests the idea of a legacy left by past generations, and present generations have a duty to protect and/or increase and transmit it to future generations.

For poor countries such as Burkina Faso, the protection and transmission of such assets is difficult to achieve. This is why the United Nations Educational, Scientific and Cultural Organisation (UNESCO) has provided assistance through its support funds to member countries, implementing measures to protect and transmit cultural heritage to future generations.

HOPE'87 received funding as part of the UNESCO «Participation Program 2016-2017»: the funding enabled the implementation of the project titled «Wu koroke», which means “our heritage” in the Senufo language.

The implementation of this project during the year 2017 has contributed to the upgrading of the Cultural Heritage in West Africa and has made it possible to protect, preserve and promote an intangible cultural heritage that is traditional Senufo music in general, and more specifically, music played by women.

The project has organised five different training workshops in villages, an exhibition on rare musical instruments, a festival and two major conferences in its area of intervention. The training workshops made it possible to grasp the thematic content of traditional Senufo music and to show the direct link that this music has with the Sustainable Development Goals (SDG).



## INSTITUTIONAL CONTACTS

### Government Authorities

- Mr Mohamed Da, Haut-Commissaire of the Province of Soum
- Mr Armand Pierre Roland Béouindé, Mayor of Ouagadougou
- Mr Adama Victor Kabré, Mayor of the rural district of Komki-Ipala
- Mr Lassane Kiemtoré, Mayor of the rural district of Tanghin-Dassouri
- Mr Yaya Ouattara, Mayor of the rural district of Koloko
- Mr Issouf Nikiéma, Mayor of the rural district of Komsilga
- Father Mathieu Traoré, Director of the cultural center René Fournier, Bobo-Dioulasso
- Mr Julien Nonguierma, former Mayor of the rural district of Komsilga
- Mr Abdou-Salam Dicko, former Mayor of the rural district of Nassoumbou
- Mr Inoussa Boye Maiga, Mayor of the rural district of Kelbo
- Ms Adizatou Rosine Coulibaly, Minister of Economy, Finance and Development of Burkina Faso
- Mr Issa Ouattara, Director of the Regional Development Agency
- Mr Frederic Yamba, Regional Director of culture, art and tourism of the Région des Hauts-Bassins
- Mr Bamassa Ouattara, Provincial Director of culture, art and tourism of the province of Houet
- Mr Malick Ba, Officer of the national tourist office of Burkina Faso (ONTB)
- Mr David Sanou, Cultural Advisor of the Conseil régional des Hauts-Bassins
- Ms Nadine Tamboura, Director of NGO, Ministry of Economy, Finance and Development

### Diplomatic Representatives

- H.E. Ambassador Jean Lamy, Head of the Delegation of the EU to Burkina Faso
- H.E. Ambassador Dr Caroline Gudenus, Ambassador of Austria to Burkina Faso
- H.E. Ambassador Dr Dieudonné Kere, Ambassador of Burkina Faso to Austria
- Ms Dr Solange Eveline Agneketom Bogore, former Ambassador of Burkina Faso to Austria

### Agencies

- Mr Wim Fransen, Technical Advisor, ECHO field office Ouagadougou
- Mr Abdoulaye Ilboudo, Assistant of Programme, ECHO field office Ouagadougou
- Mr Christian Geosits, Coordinator, Austrian Development Cooperation Burkina Faso
- Mr Yves Delisle, Programme Officer, Rural Development, ADC Burkina Faso
- Mr Aristide Dabiré, Secretary General of the National Commission of UNESCO, Burkina Faso
- Mr Jonas Soubeiga, WFP Project Officer



## NGOs

- Mr Salifou Ouédraogo, Programme Director West Africa SOS Sahel International
- Mr Guillaume Doulkoum, Country Representative, SOS Sahel International, Burkina Faso
- Mr Luc Séré, President of the Federation of Tourism Actors and the association of tourist guides of the Région des Hauts-Bassins
- Mr Francois D'Assise Coulibaly, Secretary of the Federation of Tourism Actors
- Mr Baléma Bazié, President of the local association "Ca Me Concerne"
- Mr Emmanuel Niyindorera, ADRA Country Director, Burkina Faso
- Ms Claire Kaboré, GRET Country Representative Burkina Faso, Chief of Nutrifaso Project
- Dr Traoré Tahirou, GRET Deputy Country Representative, Responsible of the Nutrition Program
- Ms Elise Kokora, Country Representative DRC
- Ms Edith Balbomi, Senior Project Officer Christian Aid, Burkina Faso
- Mr Modeste Konkobo, National Coordinator, Croix-Rouge Burkina Faso
- Mr Pierre Michailard, Programme Officer, Conseil Départemental du territoire de Belfort, France
- Ms Clémentine Kaboré, Groupement Féminin de Productrices « Wend Sôngda » de Komki-Ipala
- Mr Papa Sosthène Konaté, Humanitarian Officer, OXFAM, Burkina Faso
- Mr Moussa Hama Gao, PMEAL, OXFAM, Burkina Faso
- Mr Somé Koyo Désiré, Humanitarian Officer, OCADES, Ouagadougou



This country's programme contributes to the achievement of the following SDGs:



# BURUNDI

**PROGRAMME:** Promoting education and capacity building for the youth and increasing the income of households

PROJECTS	LOCATION	N° OF BENEFICIARIES	SDGs
“Kinderhilfe für Burundi“: Support for school age children and youth in Kivoga	Kivoga village, Rutana province	1.560	Goals 1, 3, 4
Strengthening community participation in integrated early childhood development	Kivoga village, Rutana province	950	Goals 1, 3, 4
Training of teachers in education in emergencies	Communities Butere, Kamenge and Kinama; Bujumbura	150	Goals 3, 4
Vocational training for young people in the tourism sector	Bujumbura	20	Goals 3, 4, 5, 8
Young Burundian Leaders Network and Environment	Communities Bururi and Makamba; Bujumbura	500	Goals 2, 3, 5
Hiroshima Arts Party: Children’s drawing exhibition	Burundian refugees in Uvira, DRC	40	Goal 5

## COUNTRY REPRESENTATIVE

**Benoît MUHIMUZI** - Development Economist



## SUMMARY

Burundi has a high-density population of over 10 million people. The country is bordered by Rwanda to the north, Tanzania to the east and the Democratic Republic of Congo (DRC) to the west. According to the World Bank, Burundi is one of the poorest countries in the world, with nearly 65% of the population living in poverty, suffering from a slackening economy which has made it even harder to get access to basic services. In Burundi, the average life expectancy lies beneath 60 years and the under-five child mortality rate of Burundi is estimated to be around 80 deaths per 1.000 live births. This means that the newborn child will die before reaching the age of five.

In addition, Burundi has been suffering from a very precarious political situation since April 2015. Burundi has been significantly affected by the violent protests that broke out in the capital city of Bujumbura, due to the announcement of the incumbent President of Burundi, Pierre Nkurunziza, to run for a third term in the presidential election.

Consequently, women and children have faced physical and psychological threats, intimidation and other abuses.

According to the United Nations Children's Fund (UNICEF), 249 children are believed to have been arbitrarily detained since April 2015. More than 25,000 Burundians, most of whom are children, have left their homes for neighbouring countries, fearing for their lives and seeking for asylum. 70,000 are internally displaced persons, increasing the pressure on the host communities whose resources and access to services are limited.

HOPE'87 has consolidated its efforts with its partners in Burundi and is still determined to pursue its activities to alleviate the hardships of vulnerable people. The main focus lies on the improvement of access to quality and equal education, which is why HOPE'87 has built two pre-school class room blocs in Burundi. Consequently, HOPE'87 is increasing learning infrastructures and providing support to local stakeholders and partners. This has led to a lower dropout rate of students at school and a higher appreciation of parents for their children's education.

## ACTIVITIES

### “Kinderhilfe für Burundi”: Support for school age children and youth in Kivoga

The “*Gitaramuka Center for the development of improved school conditions*” is running well after finalisation of the last infrastructural measures. The centre has not only become a respectable environment for the community but also a popular meeting point for the people in the province of Rutana. The project predominantly focused on the promotion of access and quality education as a response to the National Strategic Plan of the Ministry of Education and Scientific Research.

In its first phase, the Gitaramuka School Centre constructed a primary school consisting of eight classrooms, an administrative bloc, a big canteen that provides healthy food for the students, a well-equipped kitchen and an ecological-sanitary facility for access to safe water for the households of the community. The parents of the students have founded a school management committee which holds meetings every three months.

Another component of this project was the contribution to food security in the Rutana province with demonstrations of agro-field techniques including banana and cabbage cultivations, as well as livestock farming focusing on the production of manure and milk.

The *Village Saving and Loan Association (VSLA)* implemented by HOPE'87-Burundi through trained youth in agro-sylvo-livestock has been very successful. The group members of this association meet on a weekly basis to evaluate the group's dynamics, make assessments on contributions and credits, and benefit from mini projects presented by the members themselves.

With the generous support of the YOU Foundation - Education for Children in Need, the RTL Foundation and the “*Visions for Children*” Foundation, HOPE'87-Burundi was able to respond with active commitment to several of the Sustainable Development Goals in the Kivoga village. This includes Goal 4, which aims to ensure inclusive and equal quality education and promote lifelong learning opportunities for all.

### Strengthening community participation in integrated early childhood development

This project builds on the foundation of the Gitaramuka School Center focusing on quality education and community involvement of all affected members. It has been implemented with the generous support of the YOU Foundation - Education for Children in Need, the RTL Foundation and the Foundation "Vision for Children".

Sadly, in Burundi a high dropout rate among children in preschool and the high proportion of children that start again in the first or second grade are very common problems. Quite often, parents send their children to school at an older age than prescribed by the law. Consequently, these children begin primary school with few skills, which do not allow them to maximise their opportunities.

Therefore, HOPE'87-Burundi in partnership with the departments of the ministry in charge of preschools, along with the University of Burundi, UNICEF Eastern and Southern Africa Region, the World Bank, the director and inspector of education in Rutana and the African Early Childhood Development Network (AFCN) have set themselves the goal to contribute to children's education aged 0 to 5 years. The aim of the stakeholders mentioned above is to raise awareness about ongoing effective projects regarding education at a regional and national level as well as in the Rutana province. In order to develop the sustainability of this educational project, meetings with parents are arranged on request every quarter of the year.

The project has also raised awareness about children's vaccination, the use of mosquito nets, basic hygiene, responsible parenting, and life skills aimed at working towards a more sustainable livelihood. Teachers at school are being trained in prevention methods for Disaster Risk Management, gender mainstreaming at school, child nutrition as well as the fight against HIV/AIDS in educational settings. Thanks to HOPE'87-Burundi's experience in early childhood education, HOPE'87-Burundi has been invited to participate in an Eastern and Southern African regional workshop on "Expanding Access and Enhancing Quality of Pre-primary Education" in Mozambique and was also asked to be partner with NGOs in pre-school programmes.

Additionally, UNICEF generously funded three Early Childhood Development kits, a treasure box of activities, which helps children to stimulate the willingness to learn, allows them to play while developing their abilities to produce independent thoughts, and to speak and interact with others at the same time.



### Training of teachers in education in emergencies

Burundi has been suffering from chronic crises and violent political attacks since 2015 which have claimed human lives and have also made young people more vulnerable to be abused by the actors in the current conflict.

This initiative responds to multiple human disasters such as the above as well as natural disasters in Burundi and aims at preserving the valuable right of children to get access to education. As a response to the current conflict in Burundi, the Ministry of Education initiated this project, which is being carried out by HOPE'87-Burundi in collaboration with UNICEF-Burundi.

The project promotes capacity-building of teachers during emergencies. The train-the-trainers initiative is aimed at giving teachers a minimum understanding of standards of education in emergencies and early reconstruction. The project also involves trainings for teachers on how to react in precarious situations as well as how to help prevent disaster risks at schools and provide psycho-social care for affected children. Necessary equipment like books and tools were generously provided by the Ministry of Education and UNICEF.

### Vocational training for young people in the tourism sector

In cooperation with the Burundian National Tourist Office, HOPE'87-Burundi has committed to educate young people from the northern part of the capital city of Bujumbura in the tourism sector. The tourism sector will play a vital role in Burundi's future economy and goes hand in hand with a good education in the English language.

Therefore, HOPE'87-Burundi has established so-called English clubs that serve the youth to exchange various information regarding e.g. popular tourism routes in Burundi as well as to train their English skills. The English club also encourages the value of solidarity in the communities and has even helped young entrepreneurs to open up restaurants. Young entrepreneurs in the tourism sector will also have to be able to engage in conversation with tourists in English, inform visitors about the historical background of Burundi and to sell goods at the market.

### Young Burundian Leaders Network and Environment

The Young Burundian Leaders Network (YBLN) offers young people the opportunity to connect with different educational institutions, NGOs and private enterprises. This network aims at helping young people in Burundi to optimise their career opportunities and to consider their alternatives.

The network is supported by the Ministry of Labour, Higher Education and Elementary Education as well as the Embassy of the United States to Burundi. HOPE'87-Burundi promotes education for youth and consequently improves their employment opportunities. Therefore, the Embassy of the United States has asked HOPE'87-Burundi to join the Youth Volunteers for Environment Program in Burundi.

This programme cooperates with the association "Dukorere Ikawa" and helps the youth to plant indigenous trees and coffee trees since Burundi's economy is heavily dependent on coffee exports. Additionally, the youth is taught how to sell honey from their sustainable beehives which will eventually lead to a stable income generation.

### Hiroshima Arts Party: Children's drawing exhibition

The Asian Network of Trust (ANT)-Hiroshima is a children's drawing exhibition which takes place once a year and offers training for children to develop their skills in drawing and to strengthen their self-esteem. In cooperation with HOPE'87-Burundi, ANT-Hiroshima continues to help Burundian refugee children in Uvira. Uvira is a small town in the Democratic Republic of Congo and is 15km from Bujumbura, the capital city of Burundi.

The exhibition encourages children to create drawing images on their own and promotes a healthy competition between them. Alongside Don Bosco worldwide and in steady interaction with the local country office of HOPE'87 in Burundi, this project is being fostered and allows children to benefit from an international art exchange.

## INSTITUTIONAL CONTACTS

### Government Authorities

- Hon Juvenal Ndayiragije, MP of Rutana province
- Mr Siméon Ngenzebuhoro, Provincial Director of Education
- Mr Gabriel Kabura, Provincial Director of Agriculture and Livestock
- Mr Juvenal Fecabu, Supervisor of Rutana District
- H.E. Edouard Nduwimana, Parliament
- H.E. Odette Kayitesi, Minister of Agriculture and Livestock
- H.E. Rose Gahiro, Minister of Basic and Secondary Education, Vocational Training and Literacy
- H.E. Adolphe Rukenkanya, Minister of Youth and Culture
- Hon Issa Ntambuka, Burundian Ambassador to Saudi Arabia
- Mr Jean Marie Rurangiriza, focal point of education in emergencies at the Ministry of Education, Higher Education and Scientific Research
- Mr Albert Nasasagare, Deputy Chief State Protocol

### Diplomatic Representatives

- H.E. Ambassador Dr. Harald Günther, Ambassador of Austria to Burundi
- Mr Theofiel Baert, Minister counselor, Embassy of Belgium in Bujumbura
- Mr Daniel Lallemand, Belgium Development Agency
- Mr Christian Joly, Conseiller politique, EU Delegation
- Mr Brent Van Tassel, Consul, Embassy of Belgium in Bujumbura
- Ms Karine Desenne, Embassy of Germany in Bujumbura

### Agencies

- Mr Yorgos Kapranis, ECHO, DRC
- Ms Maya Igarashi-Wood, WASH Officer, UNICEF
- Mr Graham Lang, Chief Education, UNICEF
- Ms Genevieve Gauthier, Protection Coordinator, IRC
- Mr Nabor Barancira, Consultant-Training, extension, FAO/CAUR
- Mr Bauen Victor, Representative, UNICEF
- Ms Dr Cinthia Acka-Douabélé, Education Specialist, UNICEF
- Ms Roswitha Kremser, Political Affairs Officer, UN Bureau
- Ms Kristina Mejo, OIM Chief of Mission
- Mr Amadou Bailo Sow, OCHA Eastern Africa
- Mr Richard Crothers, IRC Chief of Mission
- Mr Claude Kakule, Head of Programme, WFP
- Mr Gaspard Kabundege, National Program Officer, UN-HABITAT

### NGOs

- Mr Jesse Kamstra, Representative, Lutheran World Federation
- Ms Elizabeth de Santa Cruz, Director, ADRA-Burundi
- Mr Alexandra Bini, Representative, Red Cross Norway
- Mr Geoff Andrews, Chief of Mission, ZOA Burundi
- Dr Basile Ndumbi M. Country Director, IMC Burundi
- Dr Anthony Collins, JGI Roots & Shoots
- Dr Shadrack M. Kamenya, JGI
- Mr David Ninteretse, Roots & Shoots Burundi
- Ms Inamahoro Chantal, Pathfinder Country Representative
- Ms Juliane Wiessenhuetter, Coordinator ACCES Project, GIZ
- Ms Catherin Daniel, Program officer, American Friends Service Committee
- Ms Athanasie Niyonzima, General Director, Mercedes-Benz, Burundi



This programme contributes to the achievement of the following SDGs:



# MALI

**PROGRAMME:** Promotion of culture and improving the quality of children's education for very poor households

PROJECTS	LOCATION	N° OF BENEFICIARIES	SDGs
Promotion of cultural activities	Sikasso, Finkolo, Circle of Sikasso, Region of Sikasso	1.250	Goal 16
Improving the quality of children's education	Sikasso, Bougoula, Circle of Sikasso, third Region of Mali	1.000	Goal 1, 3, 4, 5, 6

## COUNTRY REPRESENTATIVE

**Abdarhamane TRAORET** - Development Economist



## SUMMARY

Mali, a country in West Africa, is one of the poorest countries in the world. Its economy is based on agriculture, mining, small processing industries and trade. Its population is very young with a significantly high rate of illiteracy. Since its independence in 1960, Mali has placed cultural development at the center of its development policy, making it possible, for example, to use traditional or modern music as a means of raising awareness and informing the very poor rural population about education, health, environmental protection and citizenship.

Taking into account this development strategy of Mali, HOPE'87 and its partners have implemented cultural promotion and education for children in the region of Sikasso, main town of the 3ème cercle.

## ACTIVITIES

### Promotion of cultural activities

Mali has a vast and varied cultural heritage. Traditional music plays an important role in its cultural heritage, particularly in the transmission of knowledge and its dissemination to rural and urban populations. The activities carried out by HOPE'87 put a specific focus on identifying, cataloging, classifying for the purpose of safeguarding and promoting traditional Senoufo musical instruments. The activities carried out have also shown that this traditional music is connected to development issues of rural populations in the fields of development (education, health, agriculture, employment, good governance, peace and social justice).

### Improving the quality of children's education

HOPE'87 continued its activities to support education for children from poor households. These activities consisted of monitoring the previously carried out projects. These projects include: the primary school of Kaféla and the kindergarten of Bougoula. These two major projects have been working successfully and teachers and parents are very satisfied with the results. As for the monitoring of the activities related to population health, HOPE'87 noted the positive effects obtained after the distribution of impregnated mosquito-nets and sensitisation on serious diseases like malaria, AIDS and undernutrition.

## INSTITUTIONAL CONTACTS

### Government Authorities

- Mr Bougouzanga Coulibaly, Governor of the Region of Sikasso
- Mr Kalfa Sanogo, Mayor of Sikasso
- Mr Daniel Dembélé, Prefet of Sikasso
- Mr Drissa Ouattara, Mayor of Finkolo
- Mr Bakémo Daniogo, Director of the Teaching Academy of Sikasso
- Mr Moukeilou Maïga, Director of the Bougoula School

### Diplomatic Representatives

- H.E. Ambassador Dr Caroline Gudenus, Ambassador of Austria to Mali
- H.E. Ambassador Kodjo Lougué, Ambassador of Burkina Faso to Mali

### Agencies

- Ms Sangaré Coumba, Secretary General of the National Commission of Mali for UNESCO
- Mr Youssouf Dembélé, National Commission of Mali for UNESCO
- M. Amadi H. Diarra, Programme Officer, Human Science and Social, National Commission of Mali for UNESCO
- Mr Bruno Ssenyondo (M.Afr) Director of the Senoufo Centre, Sikasso

### NGOs

- Mr Ambroise Ballo, Programme Officer, ACOD NGO, Sikasso
- Association of Community Health in Bougoula and Kaféla
- Association of Children's Parents in Bougoula and Kaféla
- Mothers' Association in Bougoula and Kaféla
- Mr Adama Nama Coulibaly, NGO IACR, Siguida Conseils, Sikasso

This country's programme contributes to the achievement of the following SDGs:



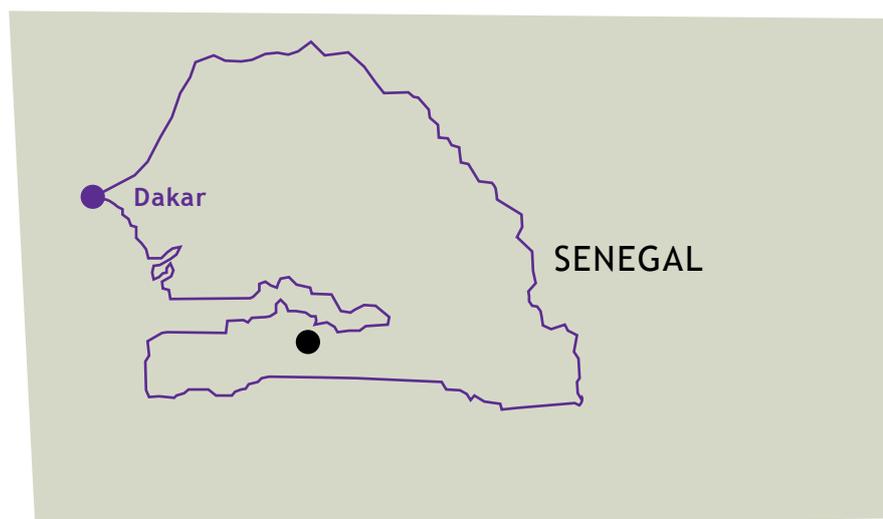
# SENEGAL

**PROGRAMME:** Improving the fight against poverty by restoring the human dignity of the population in urban and peri-urban areas of Senegal through capacity-building and focusing on education, health, infrastructure, agriculture and income generation

PROJECTS	LOCATION	N° OF BENEFICIARIES	SDGs
Blogger training for the promotion of Baraka	Baraka Sicap Liberté VI, Dakar	4	Goal 8
Education, health and training in Baraka	Baraka Sicap Liberté VI, Dakar	1.570	Goals 3, 4, 8
Baraka IT Center	Baraka Sicap Liberté VI, Dakar	150	Goal 4
Empowerment and self-help of craftsmen and micro-entrepreneurs in Baraka	Baraka Sicap Liberté VI, Dakar	215	Goals 1, 4
Support of the activities of women fishmongers of Ouakam	Ouakam, Dakar	64	Goals 1, 5
Construction and equipment - Keur Joyce Giraud Ouakam Phase II kindergarten	Ouakam, Dakar	160	Goals 4, 9
Agriculture and improved nutrition for pregnant women and children 0-5 years of age	Mampatim, Dialambere and Médina Chérif, Dep. Kolda	2.500	Goals 1, 2, 3
Rehabilitation of agro-produce processing units (grain-mills) in the community of Mampatim and Médina Chérif	Mampatim and Médina Chérif, Dep. Kolda	420	Goals 1, 2, 5, 8

## COUNTRY REPRESENTATIVE

**Boubacar MANE** - Geographer



## SUMMARY

Senegal, a Sahelian country facing the adverse consequences of drought due to climate change, is concerned about sustainable human development because of its predominantly agricultural economy, which is heavily dependent on climatic conditions.

The essential pillars of sustainable human development are food security, education and training, health and the improvement of the living standards of the populations, especially the most deprived. The projects implemented by HOPE'87 in Senegal are inspired by these pillars and aim to improve the living conditions of populations in rural, urban and peri-urban areas. The «*Cité Baraka*» project, which was initiated in 2015 in Baraka, Liberté VI, a district of Dakar, is in the start-up phase finalising the Master Plan and the official launch of the works in April 2017 by the President of the Republic of Senegal, His Excellency Macky Sall. HOPE'87 with the financial support of the YOU Foundation - Education for Children in Need accompanies this project through capacity-building, empowerment and wealth-building activities of the different grassroots organisations in Baraka.

Other projects implemented by HOPE'87 are carried out in the Casamance in the south of Senegal and in the Dakar region.



## ACTIVITIES

### Blogger training for promotion of Baraka district

The creation of the blog of Baraka supported by the YOU Foundation - Education for Children in Need took place in February 2016. The objective is to inform and to make the populations of Baraka, the YOU Foundation and its partners, as well as the State of Senegal and other stakeholders aware of the project „Cité Baraka“ and its development. Baraka youth trained in February 2016 continue their weekly publication work at Baraka’s blog whose address is: <https://barakadakar.wordpress.com>. The topics focus on education, health, water, sanitation and, above all, the evolution of the project „Cité Baraka“ which has made a significant progress. Implemented in partnership with ADRA-Senegal, ADRA-Austria and ADRA-Denmark, this project is co-funded by the Austrian Development Cooperation and HOPE’87.

### Education, health and training in Baraka

The YOU Foundation - Education for Children in Need, in conjunction with its partners and HOPE’87, has initiated a programme to accompany the populations in Baraka. This includes the complete rehabilitation of the primary school that was concluded in April 2016. Concerned with the well-being of the population of Baraka, it was decided to support the sub-project „Baraka Health“. This sub-project, financed by Mr Samih Sawiris, had started its activities with the collaboration of the Direction des Infrastructures, des Equipements et de la Maintenance of the Ministry of Health, in August 2016. As a result of these activities, the health center “Gaspard Camara” in Dakar, at the request of the population and HOPE’87, deemed it necessary to assign a full-time state nurse to ensure the care of primary health of the populations of the Baraka neighbourhood.

Each month, an advanced strategy is organised by the health center of Liberté VI at the Baraka health post for the care of the entire population, thus making it possible to approach health services.

As for the training of young girls in hairdressing, a facility has been completely renovated into a hairdressing salon. This shop is fully equipped with materials and hairdressing products for the provision of hairdressing services, but also to train young girls who do not have the chance to continue their schooling. This offered five girls the opportunity to receive training in the salon and enabled them to work as hairdressers.

### Baraka IT Center

The project „IT Center“ in Baraka is aimed at fighting numerical illiteracy with the support of the YOU Foundation - Education for Children in Need. In partnership with the *German Association for Small and Medium-sized Businesses (BVMW)* the project is implemented in the context of the reconstruction of the Baraka slum in a modern district called „Cité Baraka“ to respond effectively to the needs of the neighbourhood’s youth. The project aims to ensure that the entire population of Baraka, especially the young people, who are the main target groups of the project, have easy, low-cost access to the data centre. In order to provide them with simple and understandable modules at their level and to ensure good quality and fast service, the project rehabilitated appropriate space at the Schumacher Center. This place was equipped with modern computer technologies (11 computers, 2 printers, 1 photocopier, 2 binding and laminating equipment) connected with local money transfer systems such as Orange Money, Wari, Joni Joni and VitFé. From October 2016 to March 2017, the populations of Baraka and their surrounding neighbourhoods transferred an amount of approximately 5,000 EUR to relatives across the country. The completely rehabilitated center is also equipped with broadband Wifi to facilitate the internet connection. The training modules mainly focus on the first steps on the computer, PC for beginners, Microsoft Word, Excel and Power Point. This project enabled the young people to use the computer tools with accelerated internet search methods, and to have the capacity to strengthen their activities and their initiatives.

### Empowerment and self-help of craftsmen and micro-entrepreneurs in Baraka

Awareness activities initiated in April 2016 by HOPE’87 in order to support the populations of the city of Baraka made it possible to identify different trades existing in Baraka. The results of the census showed that 139 people, of which 27 are women, work in 5 different trades. 68 more people are also

involved in garbage collection, restoration and processing of local products and other services. The aim of the census was to encourage these craftsmen to regroup by trade to create small and medium-sized enterprises.

Capacity building needs and lack of training opportunities in marketing and management were mentioned by these different professional bodies during interviews as the most important missing assets. HOPE'87 and its partner, the YOU Foundation - Education for Children in Need, have put in place an important capacity building and empowerment programme for these craftsmen. The training topics cover amongst others strategic management and applied marketing, advertisement and accountancy, personal development and human resource planning.

### Construction and equipment - Keur Joyce Giraud Ouakam Phase II kindergarten

The Keur Joyce nursery school in Ouakam with a total of 100 students has been completely renovated with the financial support of the YOU Foundation - Education for Children in Need. Before its rehabilitation, the school had an intake of 80 pupils in the period from 2013 to 2014. The school was re-inaugurated in November 2016 and now consists of four classrooms with a small section for the 3 to 4-year-olds, two medium sections and a large section for the 4 to 5-year-olds. Many children are enrolled in the Keur Joyce Giraud de Ohoven kindergarten due to its popularity, the quality education offered and the safe environment provided.



### Support of the activities of women fishmongers of Ouakam

The women selling fish from the beach in Ouakam, close to the Mosque of the Divinity in Dakar, belong to the *Group of Economic Interest* (GIE), consisting of 46 members. All these women carry out the same activity, that is the sale of fish from the fishermen with their canoes. The women first establish tacit agreements with the fishermen, who sell them all their catch. These are currently made up of carp, mules, pike, captains and sea serpents. As part of the partnership with HOPE'87 in cooperation with the *YOU Foundation - Education for Children in Need*, these women were supported with 46 coolers for the conservation of their unsold fish and a basic training in accounting and management techniques. Furthermore a guarantee fund was set up at a micro-finance institution to facilitate their access to credit.



### Agriculture and improved nutrition for pregnant women and children 0-5 years of age

During the 2016/2017 season, HOPE'87 and its partner *Kissal Patim* (General Union of Village Development Committees) collaborated with USAID/Naatal Mbay and Sodagri on planting 1,200 ha of short-cycle rice (90 days). This resulted in a total production of 2,220 tons of paddy rice of which 25 tons were rice seeds. 1,200 ha of maize with high nutritional value (the Oba Tampa variety) were sown for a total production of 1,800 tons. The low yields are due to the low rainfall and the early cessation of the rains. The surplus of rice is processed into white rice and 4 tons have been marketed by the women at regional fairs, but also at the *International Fair of Agriculture and Animal Resources* (FIARA) in Dakar. The Oba Tampa maize, which is a high-protein type, has been perfect for feeding children from 0 to 5 years. This maize variety is used by the *National Program to Combat Child Malnutrition* in the Kolda Department to make fortified flour for malnourished children.

### Rehabilitation of agro-produce processing units (grain-mills) in the community of Mampatim and Médina Chérif

The follow-up of the grain-mills set up by HOPE'87 in partnership with the *Austrian Development Cooperation* in 2006-2009 resulted in the rehabilitation and renewal of 8 grain-grinding mills. These 8 huskers are distributed in the communes of Mampatim and Médina Chérif in the Department of Kolda and process cereals such as millet, maize and sorghum. These cereals, which take the first place in the population's diet, are processed only by women. On average, the hullers process 250 kg of cereals each per day, i.e. 7.500 kg per month, for a monthly income of 187 500 FCFA, i.e. 285,80 EUR per month. The investment in grain-mills has resulted in an effective work-reduction for women and, in conclusion, saves time for the use of other economic activities such as market gardening and small trade.

## INSTITUTIONAL CONTACTS

### Government Authorities

- H.E. Mr Macky Sall, President of the Republic of Senegal
- H.E. Mr Diène farba Sarr, Minister of Urban Renewal, Housing and Living Conditions
- Mr Bruno Diatta, Minister and Head of the Protocol of the Presidency of the Republic of Sénégal
- Hon. Ousmane Kane, Governor of Kolda
- Mr Matar Diop, Prefect of the Department of Kolda
- Dr Maguette Ndiaye, Head of the regional healthcare system in Dakar
- Mr Alè Diouf, Sub Prefect of Mampatim

### Diplomatic Representatives

- European Union Delegation in Dakar
- H.E. Ambassador Caroline Gudenus, Ambassador of Austria to Senegal

### Agencies

- Mr Ibrahima Mbaye, AGÉROUTE Ziguinchor
- Mr Moussa Baldé, DG SODAGRI
- Mr Ousseynou Konaté, Head of the value chain Project Pole of Development of the Casamane

### NGOs

- European Platform of NGOs in Dakar
- Mr Dame Sall, Rencontre Africain pour le Développement Intégré (RADI)
- Mr André Faye, Vision Mondiale Kolda
- Mr Mamadou Diacko, USAID/Yaajende
- Mr Malick Sada Sy, USAID/Naatal Mbay



This country's programme contributes to the achievement of the following SDGs:



# LATIN AMERICA

(activities administered by the Regional Office for Latin America, Santiago de Chile)

**PROGRAMME:** Strengthening education for vulnerable children and for children with special needs

PROJECTS	LOCATION	N° OF BENEFICIARIES	SDGs
<b>Chile:</b> “Es mi casa” - Support for children with special needs in San Francisco de Mostazal	San Francisco de Mostazal - VI. Region, Chile	110	Goals 4, 8
<b>Haiti:</b> Give them a chance: socio-educational integration of highly vulnerable children in Petit-Goâve	Petit-Goâve, Haiti	150	Goals 1, 3, 4

## COUNTRY REPRESENTATIVE and REGIONAL COORDINATOR FOR LATIN AMERICA

Rudolf LENHART - Austrian General Consul (ret.)

## SUMMARY CHILE



The Republic of Chile fills a narrow strip in southwestern South America between the towering ranges of the Andes to its east and the Pacific Ocean to the west. From an historical perspective, Chile was originally under the control of the Incas in the North and the nomadic Araucanos in the South. After the colonisation by the Spanish Empire, Chile won its independence back in 1818. Shortly after that, foundations for a modern state with a two-party system and a centralised government were laid. This was followed by the historic event of the coup against President Allende in 1973, ending a 46-year era of constitutional government in Chile. The power vacuum which was thereby created was filled by a bloody military rule which eventually was replaced by a democratic government in 1990, which still exists today. Nevertheless, Chile faces many challenges, including the lowest economic growth since 2009 and an exploding population which goes hand in hand with environmental issues and augmenting CO<sub>2</sub> emissions.

The Country Office of HOPE'87 in Chile represents, at the same time, the Regional Coordination Office for Latin America and has therefore set itself the task to improve the socio-economic standard in Haiti and Brazil through regional activities and interventions in development and humanitarian aid. Additionally, the terminated projects in Chile, Peru and Colombia are still being monitored in order to ensure their sustainability.

## ACTIVITIES CHILE

### “Es mi casa” - Support for children with special needs in San Francisco de Mostazal

This project strengthens the educational support for children with disabilities and provided them last year with a workshop at the school near Santiago de Chile. The facility was provided with donations which were invested in wheelchairs, crutches and white canes.

HOPE'87 and the Regional Office for Latin America enabled this project in cooperation with the organisation "Trekkings Chile" headed by Mr Franz Schubert. This cooperation will ensure the long-lasting sustainability of the project, which includes regular visits of the Regional Coordinator for Latin America.

## ACTIVITIES HAITI

### Give them a chance: Socio-educational integration of highly vulnerable children in Petit-Goâve

The general objective of this project is to enroll and graduate highly vulnerable children of the primary school. This is being accomplished by providing better access to primary education and support for social and mental development to highly vulnerable children such as children carrying out domestic work (so called "Restavèk") in Petit-Goâve. The general situation of the project's operational framework had to take into account the situation after hurricane "Matthew" devastated Haiti, particularly the southern part, on October 6th, 2016. Moreover, the country has in large parts not yet recovered from the effects of the earthquake of 2010. Therefore, a new dynamic has been introduced into the project implementation, also considering the risk that a new catastrophe can hit the country anytime again: a new scope of mobilisation and reflexion was initiated in the community regarding the most vulnerable groups of the society in Petit-Goâve, which comprises children in domestic servitude, street children and orphans. These three very vulnerable groups are mainly targeted by the project in Petit-Goâve.

The Maranatha Adventist School has kindly offered to provide all school fees and school materials in order to create a child-friendly atmosphere for the pupils in the classrooms. Additionally to the educational aspect of this project, the children benefit from psycho-social support provided by the project's psycho-social agents before and during their introduction to the full programme. This will ensure that children handle their vulnerabilities autonomously.

As for the assurance of the sustainability and the progress of this project, several successful planning and monitoring meetings have been and are being held on a regular basis with all stakeholders.

The project is conducted by HOPE'87 and its partner ADRA Haiti and generously funded by the YOU Foundation - Education for Children in Need.



## INSTITUTIONAL CONTACTS

### Government Authorities

- Mr. Sergio Medel Acosta, Mayor of Mostazal

### Diplomatic Representatives

- H.E. Ambassador Dr Joachim Öppinger, Ambassador of Austria to Chile
- H.E. Ambassador Armin Ernesto Andereya Latorre, Ambassador of Chile to Austria

### Agencies

- Mr Franz Schubert, Foundation Trekking Chile
- Centro de Comunicación Educativa Audiovisual
- Comunidad de las Hermanas de la Providencia Social Cristiana
- Institución Educativa Bernardo Arango Macías

Latin America's programme contributes to the achievement of the following SDGs:



# BRAZIL

(activities supported by the Regional Office for Latin America, Santiago de Chile)

**PROGRAMME:** Improving educational opportunities and future perspectives of children and young people

PROJECTS	LOCATION	N° OF BENEFICIARIES	SDGs
Base Brasil - Living a Dream	Santos, Rio de Janeiro	3.000	Goal 10

## PROJECT PARTNER

Markus SCHRUF - Football Coach and Manager



## SUMMARY

With a population of over 210 million people, the Federative Republic of Brazil is the fifth most populated country in the world.

Brazil is considered one of the world's most productive countries because of its great number of natural and mineral resources, metropolitan cities, developed industrial and hydroelectric complexes, and fertile soil. At the same time, Brazil is a country that historically has had to face many internal problems, such as a lack of political and economic stability, long periods of high inflation and an unplanned population growth. These factors led to major educational problems, a high infant mortality rate and social issues such as increasing poverty and crime which remain present to this day.

The educational system in Brazil provides free access to public education at all levels and engages children in a compulsory primary school education. Despite the governmental efforts in education Brazil still faces the illegality of child labour, malnutrition of children and the dependence of high-quality education in primary schools on the financial resources of each municipality or state itself.

## ACTIVITIES

### Base Brasil - Living a Dream

The main objective of this project is to contribute and improve educational structures through the creation and adaptation of football schools in socially deprived areas of over 30 cities in Brazil. *Worldwide Soccer Academies (WSA)*, Base Brasil's partner in sport education, has trained its own coaches in a specialised Coaches Education Program in order to implement football activities as well as the programmes of the *Non-Violence Project Foundation (NVPF)* for boys and girls.

Children and adolescents of both genders are given the opportunity to participate in the regular football trainings, which are conducted in order to not only teach the technical aspects of the sport, but also ethical values taught through team sports, with a focus on the content of Base Brasil's / NVP's Football For Peace programme.

The Football for Peace Program is divided into ten different exercises covering the main subjects, such as conflict management, self-esteem, communication and emotion control. The programme helps children and young adolescents to demonstrate responsible personal and social behaviour in physical activity settings.

The project was enabled by HOPE'87 in cooperation with the YOU Foundation - Education for Children in Need, which has been providing the project with generous financial support and implemented the project under the patronage of Mr Jérôme Boateng, football player and member of the German national football team.

## INSTITUTIONAL CONTACTS

### Project Partner

- Non-Violence-Project (NVP)
- Sports for Peace Programme
- Escola Total in Rio de Janeiro and Santos
- UNESCO National Commission in Brazil

### Diplomatic Representatives

- H.E. Ambassador Mag. Marianne Feldmann, former Ambassador of Austria to Brazil
- H.E. Ambassador Dr Irene Giner-Reichl, Ambassador of Austria to Brazil

This country's programme contributes to the achievement of the following SDGs:



# BANGLADESH

**PROGRAMME:** Primary and mass education, health care support, technical and skills training

PROJECTS	LOCATION	N° OF BENEFICIARIES	MDGs
Milon Night School for Street Children	Jurain, Old Dhaka City	82	Goal 1, 4
Health Care for children & women	Jurain, Old Dhaka City	2.244	Goal 3
Youth Employment through Skills - YES Centre	District of Cox's Bazar and Capital city of Dhaka	191	Goals 1, 5, 8
HOPE Technical Training Centre	Gandaria, Old Dhaka City	204	Goal 8
Promoting Youth Event & Youth Initiatives	Dhaka district, Bangladesh Sri Lanka	86	Goal 17

## COUNTRY REPRESENTATIVE

Mohd. Rezaul KARIM - Social Worker





## SUMMARY

The Republic of Bangladesh is located in South Asia, bordering India and Myanmar. The country ranks number eight in the list of the most populated countries in the world with a population of over 160 million citizens and a very high population density. Its economy developed very well in the past years making it the second fastest growing major economy of 2016. According to the Asian Development Bank, Bangladesh's gross domestic product (GDP) accelerated to 7% last year and is expected to remain around 6,9% until 2018.

These economic progresses for the last couple of years made it possible to cut down the poverty rate to less than 14% of Bangladesh's population.

Despite those advancements, Bangladesh has to suffer from a drastic increase in pollution, which also increases the vulnerability of the country to natural disasters. Bangladesh is already one of the most disaster-stricken countries in the world and has had to face many natural disasters like cyclones, floods and landslides particularly in the past few years. Consequently, development has become a key prevention measure to keep the country's capacity stabilised. HOPE'87 has therefore set itself the goal to carry out humanitarian and development projects in Bangladesh. These projects run very successfully and include the construction of several night schools, health centres and youth training centres. Through these initiatives underprivileged people and others in need, especially children, women and the physically challenged are being provided with educational opportunities, skills training, youth programmes, health support and humanitarian aid.

## ACTIVITIES

### Milon Night School for Street Children

In a statistical report by the United Nations Children's Fund (UNICEF) in 2010, it was found that around 50% of all working children in Bangladesh do not attend school. Another 6.8% of children between the ages of 7 to 14 attend school and find themselves at the same time part of the workforce, which has a negative impact on their academic performance. Even though primary education in Bangladesh is free of charge, many children are forced to drop out of the education system due to poverty.

HOPE'87 initiated the Night School project in 2012 in order to still provide educational opportunities to working children in Bangladesh. The aim of this project is to re-integrate street and working children into the formal education system through evening classes from 5.30pm to 8.30pm and to give them the chance to receive basic primary education in order to continue their secondary school education.

The Night School also offers students the opportunity to take examinations twice a year in order to reinforce their educational improvements and participate in educational tours, annual sports competitions and art classes every year. In addition, all students are provided with educational equipment such as textbooks and are also given light refreshments and cooked food as incentives for their attendance.

### Health Care for Children & Women

Despite the improvements in maternal health in recent years, Bangladesh still ranks in the lower quarter of all countries worldwide, with approximately 240 deaths per 100,000 live births. Only one in four births take place in a health care facility, putting both mothers and babies at risk. Although infant and child mortality is decreasing, poor nutrition is a critical health problem in Bangladesh. About half of the children aged 6 to 59 months suffer from anemia; four in ten are living with disabilities; and one in three children are underweight. Child malnutrition is a serious problem for Bangladesh. Since slum dwellers and other underprivileged people in Bangladesh are not able to pay for private healthcare, and public health care facilities are inadequate, HOPE'87 has set itself the goal to provide opportunities for those people in order to access the health care services. Thus, a weekly health camp has been established in Dhaka since 1998 that offers regular primary health treatments, medical check-ups, prescriptions and medication at no charge for the citizens. The health camp serves predominantly marginalised groups such as female patients, pregnant women and children, as well as physically challenged and elderly people.

With the completion of 871 weeks of service, the weekly health camp has been able to reach more than 43,000 patients so far.

In addition, this project arranged two mobile medical camps in other areas where no adequate health care services are available for underprivileged people. A daylong health camp provides doctor's prescription, necessary medicine and health awareness tips to about 480 people. A team of 20 dedicated members including two doctors, two nurses and 14 youth volunteers provide quality and inclusive services to the targeted people.

### Youth Employment through Skills - YES Centre

Over half of the population in Bangladesh is aged younger than 24. The youth determines the future of this nation. In Bangladesh, many youths are facing challenges when it comes to receiving specific direction, guidance and motivation for their own future development. They are unable to take decisions about their lives, communities and workplaces due to lack of education and skills training. In many cases, their families require them to earn money and to contribute to the family income. Consequently, those young people and especially the girls and young women will not have enough options for skills development or career development training and, in the long-term, will encounter quite substantial difficulties in finding work and employment.



HOPE'87-Bangladesh takes the initiative to empower youth, especially girls and young women, by strengthening their skills and voices for economic self-reliance to take a leadership role in poverty alleviation initiatives in Cox's Bazar district and Dhaka.

The direct target group of this project are 400 young people, of which 60% are young women. The age range of the target group is approximately 15-22 years. The indirect target beneficiaries of this project are 2,430 family members.

The programme includes a vocational training programme for young teenagers/adults which offers them several educational options: computer trainings (ICT), English language courses, DRR - Disaster Risk Reduction workshops,

several useful management courses in the tourism sector, basic accountancy & bookkeeping and life skills education such as for human rights and gender equality.

During the reporting period, 191 students were trained in the above-mentioned courses along with the skills training, which will help them in their work life. On successful completion, students also received certificates. Moreover, each and every student received nice uniforms provided by the donor. HOPE'87-Bangladesh and its partner NGO YPSA also arranged an advocacy campaign to ensure employment opportunities for the youth and to support girls' participation in economic activities. Additionally, several initiatives, such as a round-table meeting with the business community, will further contribute to ensure that trainees will enter the job market successfully.

In addition, 220 youth also attended life skills training sessions in the YES Centre Cox's Bazar which has also organised a stimulation session on disaster risk reduction (DRR) for 150 students and youth in collaboration with Fire Service and Civil Defense office in the Cox's Bazar district.

### HOPE Technical Training Centre

In 2001, HOPE'87-Bangladesh started the HOPE Technical Training Centre with the aim to create an opportunity for the young people to receive skills training as well as to offer them meaningful leisure options. The project activities include a variety of courses and workshops on computer training and tailoring for young men and women. At the end of each training the participants are given an official certificate confirming their skills training.

Since its inception, the centre in Old Dhaka City has successfully trained 4,392 young people. During the reporting period, a total of 123 youths and school students have successfully attended practical trainings in areas such as refrigerator and air-condition repairing, computer-ICT and tailoring. The centre is affiliated with the “Bangladesh Technical Education Board“ and receives generous financial support from the International Labour Organisation.

### Promoting Youth Event & Youth Initiatives

This project was implemented in order to promote working opportunities for the youth and to provide young people with networking opportunities among the neighbouring countries. Together with other countries, HOPE’87 organised a number of international youth exchange programmes and youth camps in Bangladesh and abroad. This year, two Youth Exchange Programs have been organised between Bangladesh and Sri Lanka, in cooperation with the Department of Youth Development Bangladesh and the National Youth Services Council Sri Lanka.

42 youth have already attended this weeklong residency programme as a reciprocal agreement. HOPE’87 has been the co-organiser of two other events that took place in Bangladesh, i.e. the *International Youth Summit* and *Bangladesh Youth Mock Parliament*. Youth representatives and students are actively taking part in these youth events and share their experiences while developing practical knowledge at the same time.



## INSTITUTIONAL CONTACTS

### Government Authorities

- Hon. Nirosan Perera, State Minister of National Policies and Economic Affairs, Ministry of National Policies & Economic Affairs, Govt. of Sri Lanka
- Mr Md Saiful Islam, Additional Deputy Commissioner (ADC) Education & ICT, Cox's Bazar, Bangladesh
- Dr Maneesha S. Wanasinghe, Head, Department of International Relations, University of Colombo
- Ms Fatema Samina Yasmin, Assistant Professor, Department of Political Science, University of Dhaka
- H.D. Sunil Karunaratna, Director, National Youth Services Council, Sri Lanka
- Mr Mahbub, Debuty Director Department of Disaster Management of Bangladesh
- Director, Sheikh Hasina National Youth Centre, Savar, Bangladesh

### Diplomatic Representatives

- Mr Roman Majcher, Interim Head of Office for Bangladesh, European Commission, DG-ECHO
- H.E. Tasvir Ul Islam, Hon. Consul of Austria to Bangladesh

### Agencies

- Bangladesh Scouts, National Secretariat
- Mr Zahid Abed, Head of Sourcing Bangladesh, ESPRIT
- Mr Landerson Serpa Santana, Country Director, Bangladesh
- UNFPA
- Prime Bank Eye Hospital, Dhaka, Bangladesh
- WSDA - Workplace Skill Development Academy, New Zealand

### NGOs

- Ms Eva Kernova, Founder/Director, The Choice to Change Foundation, Dhaka Bangladesh
- The Global Forum on Sustainable Development (SGFSD)
- ATD FOURTH WORLD, Bangkok, Thailand
- Hunger Free World-Bangladesh Country Office

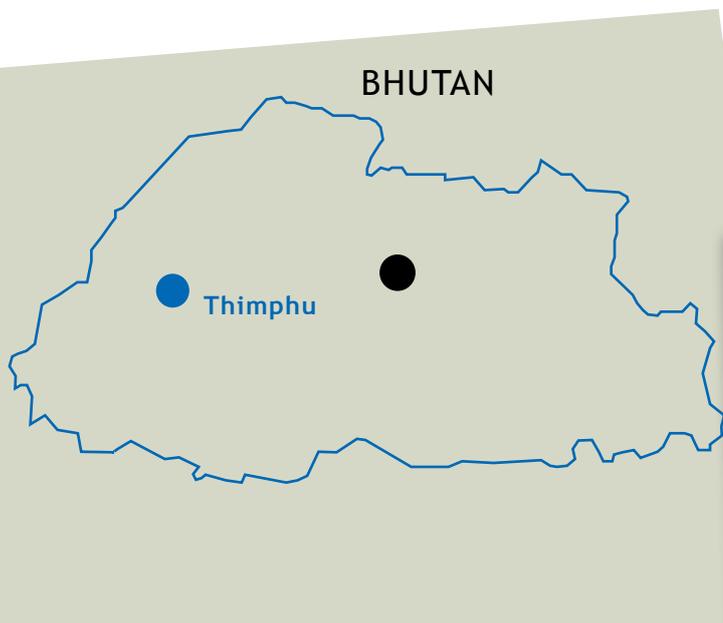
This country's programme contributes to the achievement of the following SDGs:



# BHUTAN

## PROGRAMME: Enabling literacy for young monks - Basic English and IT classes

PROJECTS	LOCATION	N° OF BENEFICIARIES	SDGs
Enabling literacy for young monks	Tharpaling, Bumthang	100	Goal 4



### COUNTRY REPRESENTATIVE

Karma YANGDON - Development Economist



## SUMMARY

Bhutan is a remote Buddhist kingdom and is situated on the southeast slope of the Himalayas. The country is bordered by Tibet in the North and East and by India in the South, West and East. The traditional name of the country is Druk Yul, Land of the Dragon People, which is a reference to the dominant branch of Tibetan Buddhism that is still being practiced in Bhutan.

With a total population of about 800,000 people, Bhutan makes up 0,01% of the world's population. In 2008, Bhutan's first national elections marked the shift from an absolute monarchy to a democratic, constitutional monarchy.

The national language, Dzongkha, originally derived from the monks who are the most educated members of the Bhutanese society. However, due to the strong influence of India on Bhutan, the English language is widely used in governmental administration and the educational sector.

According to the statistics of the United Nations, Bhutan is one of the least developed countries in the world in terms of its Gross Domestic Product (GDP) per capita and social development. However, Bhutan pursues a very different philosophy, which is based on Gross National Happiness (GNH). Thereby, the country measures its prosperity based on the well-being of the citizens. The following four pillars influence the GNH: socio-economic development, environmental conservation, cultural preservation and good governance.

In the year of 2014, HOPE'87-Bhutan registered with the Civil Society Organisation's Authority under the name of „Remoen“, which predominantly supports underprivileged and vulnerable children and youth in rural and remote areas, e.g. Bumthang district of Eastern Bhutan.

## ACTIVITIES

### Enabling literacy for young monks

The main objective of this project is to supplement the Royal Government of Bhutan in the provision of modern education for children who do not have the opportunity of attending classes. In today's world, children will be left far behind without having a modern education in comparison to those who attend modern schools.

Consequently, "Remoen" (HOPE'87-Bhutan) started this mission with the support of the General Secretariat of HOPE'87 in Austria and the generous funding support from the YOU Foundation - Education for Children in Need.

Following the personal trip to Bhutan by the Secretary General of HOPE'87 in 2013, the decision was taken to support this educational project with the help of a local partner.

The head of the Tharpaling Monastery, His Eminence Chungtrul Rimpoche, has the vision to encourage his students to lead a good life and to have a brighter future through education. Once the novice monks leave the monastery after they have received adequate Buddhism practice they will have it easier to communicate with any foreigners in English and to work with any given new technology. As Rimpoche himself keeps mentioning "No monk will feel difficulties in dealing with the modern world and this is my dream".

The actual period of the project ended in March 2017, but the beneficiaries and the head of the Tharpaling Monastery are being generously supported for the next 12 months by HOPE'87-Austria and the YOU Foundation - Education for Children in Need until March 2018. Under this extension, an additional equipment of desktop computers with accessories was delivered. The English and computer courses taught by two teachers are still serving to educate newcomers and other monks.

The novice monks made tremendous progress in terms of knowledge about the correct English grammar use, pronunciation and an adequate computer use. Thanks to this educational opportunity, it is more likely for the monks to confidently engage in a conversation in English and interact better with foreign people.

In addition, the Tharpaling Monastery holds an annual examination in both written and spoken English for all students in order to ensure their educational progress.

Students are being awarded certificates for successfully passing the exams.

This will encourage the novice monks to learn even more and to value their education. In addition, it will develop a healthy competition among the students.



## INSTITUTIONAL CONTACTS

### Government Authorities

- Executive Secretary, Civil Society Organization (Headquarter) Thimphu under the Ministry of Home and Culture Affairs, Royal Government of Bhutan
- Mr Thinley Norbu, Dep. Secretary, Civil Society Organisation, Thimphu
- H.H. Chungtrul Rimpoche, Head of the Tharpaling Monastery under Central Monastic Body, Royal Government of Bhutan
- Labour Officer, Ministry of Human Labour and Resources, Thimphu

### Diplomatic Representatives

- H.E. Ambassador Kinga Singye, Ambassador of the Royal Kingdom of Bhutan to Austria
- Marie-Christine Weinberger, former Hon. Consul of the Royal Kingdom of Bhutan to Austria

### Agencies

- Mr Khenpo Karma Leki, Tharpaling Sheydra, Bumthang
- Lopen Jambay Singye, Secretary, Tharpaling Monastery, Bumthang
- Dr Johannes Binder, Head of Office, Austrian Coordination Office, Thimphu

### NGOs

- Ms Beda Giri, Ability Bhutan Society, Thimphu
- Ms Jigme Wangmo, Draktso Vocational Institute, Thimphu
- Mr Langa Dorji, President, Bhutan Austrian Friendship Society, Thimphu
- DDr Claus Walter, President, Austrian Bhutan Society, Austria

This country's programme contributes to the achievement of the following SDGs:



## NEPAL

**PROGRAMME:** Strengthening the resilience of vulnerable people to disasters by enabling them to prepare, respond to and mitigate disaster impacts

PROJECTS	LOCATION	N° OF BENEFICIARIES	SDGs
Building community resilience to disaster by promoting and mainstreaming DRM and climate adaptation initiatives	Kavre and Dhading Districts of Central Nepal	1.500	Goal 3

### PROJECT PARTNER

**Marcel WAGNER** - Managing Director of ADRA Austria

## SUMMARY

The Federal Democratic Republic of Nepal is a landlocked country between India and the Tibetan Autonomous Region of China. Part of it is the Mount Everest (8,850 m), the highest mountain in the world. Despite being such a small country, Nepal is extensively diverse in terms of its topography. Mountains and rugged hills cover almost 75% of Nepal's land area, and beyond the perpetual snow-lined mountains one can find the tropical region of Tarai. The Tarai Region, in southern Nepal along the border of India, is a low stretch of land, containing Nepal's lowest point: Kanchan Kalan at 70 metres. This area is Nepal's most significant agricultural region.

The southern border of Nepal is therefore partly forested and being cultivated. North of that is the slope of the main section of the Himalayan range, including the Everest and many other peaks higher than 8,000 m.

Nepal is also well known for its rich cultural heritage and extensive tourism, even though it is one of the poorest countries in Southeast Asia. The damage that was done by the earthquakes put a strain on its citizens that will last for many years.

That is why ADRA Austria in cooperation with HOPE'87 started a project in Nepal that promotes responsive measures for vulnerable communities concerning disaster risk reduction (DRR) and emergency preparedness.





## ACTIVITIES

### Building community resilience to disaster by promoting and mainstreaming disaster risk management (DRM) and climate adaptation initiatives

On 12th of May 2015, an earthquake of 7.3 magnitude struck Nepal once again. The epicenter was southeast of Kodari (Sindhupalchowk District), 76 km northeast of the capital city of Kathmandu - an area that had already been affected by the earthquake that occurred on 25th of April of the same year. It was reported that the first earthquake had damaged or destroyed more than 505,000 houses, not including the houses damaged or destroyed by the earthquake of May 12th.

The first phase of immediate response has been implemented by ADRA Nepal and included the distribution of temporary shelter kits, emergency food packs, household water filtration units, hygiene kits, mosquito nets, school and health centre tents.

In order to enable vulnerable people to deal with disaster risk reduction (DRR) in the future, ADRA Nepal in cooperation with HOPE'87 has initiated an immediate response to the impacts of both earthquakes. This response included educational support for the community and the local government against future disasters. Vulnerable people were educated and familiarised with the DRR process in order to adopt the proper risk reduction measures.

The project has reached various groups in the community including children, teachers, parents and education-related authorities who understand the importance of School Safety and adopt the Safe School Framework to educate, prepare and act for resilience in the education sector.

In addition, ADRA Nepal promoted organisational and institutional capacity building which led to the enhancement of policy, research and advocacy initiatives at the national level.

This project was carried out in cooperation with the local organisations „Nangshal Association Nepal“ (NAN) in Kavre District and „Rural Mutual Development“ (RMD) Nepal in Dhading District with the assistance of ADRA Nepal and the financial support of the YOU Foundation - Education for Children in Need.

## PROJECT PARTNERS

- ADRA Nepal
- Nangshal Association Nepal (NAN)
- Rural Mutual Development (RMD) Nepal

This programme contributes to the achievement of the following SDGs:



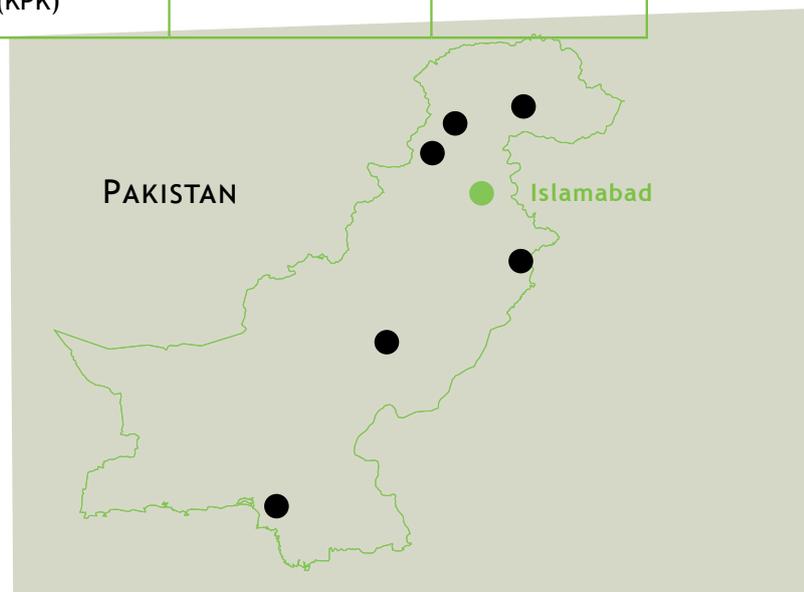
# PAKISTAN

**PROGRAMME:** Educational focus on teacher training, institutionalising disaster preparedness through education in emergency situations, gender equality, skills training & youth employment, capacity building, income generation to ensure resilient communities

PROJECTS	LOCATION	N° OF BENEFICIARIES	SDGs
A Safer Tomorrow - institutionalising disaster preparedness in the education system (STDP3)	District Chitral and District Malakand, Peshawar - Province of Khyber Pakhtunkhwa (KPK)	402.989	Goal 3
WASH for Life (WAFL)	District Chitral, Province of Khyber Pakhtunkhwa (KPK)	34.380	Goals 3, 6, 9
Preserving equal citizenship in Pakistan	Islamabad (Baluchistan), Peshawar (KPK), Lahore (Punjab), Karachi (Sindh)	247,350	Goals 8, 10, 16
HOPE Centre of learning (HCL) / HOPE Centre for human development (HCHD)	countrywide	7.672	Goals 4, 5
Adaptation of an E-learning Centre (AELC)	Peshawar - Province of Khyber Pakhtunkhwa (KPK)	1.750	Goals 1, 4, 5, 8
Youth Employment through Skills - YES Centre	Multan - Province Punjab	540	Goals 1, 5, 8, 10
A Safer Tomorrow - institutionalising disaster preparedness in the education system (STDP4)	District Swat, Peshawar - Province of Khyber Pakhtunkhwa (KPK)	563.717	Goals 4, 11
Development and implementation of retrofitting guiding tools for hazard resistant learning spaces in Khyber Pakhtunkhwa (KPK)	District Swat, Peshawar - Province of Khyber Pakhtunkhwa (KPK)	2.760	Goals 4, 11
Supporting education in emergencies in Pakistan (SEEP)	Peshawar, District Bannu - Province of Khyber Pakhtunkhwa (KPK)	9.670	Goal 4

**COUNTRY REPRESENTATIVE AND REGIONAL COORDINATOR FOR CENTRAL & SOUTH(EAST) ASIA**

**M. Shoaib HAIDER** - Civil Engineer



## SUMMARY

Pakistan has been ranked number 147 on the UN Human Development Index (HDI), which puts Pakistan in the “medium human development” bracket. One of the main factors for slow progress of the Sustainable Development Goals (SDGs) is a series of natural disasters combined with political events, which have continued to affect the country in the past 7-8 years. In this environment, HOPE’87 Pakistan’s major focus for achieving the organisational objectives has remained on the education sector focusing on teachers’ training. Over 9,000 teachers across Pakistan have been trained. Humanitarian aid projects have been implemented and youth employment through skills training have been developed.

## ACTIVITIES

### A Safer Tomorrow - institutionalising disaster preparedness in the education system

The project successfully completed in December 2016; major achievements of the project include the adoption of the Comprehensive School Safety Framework (CSSF) as a model for school safety both at the federal and provincial level. The National Disaster Management Authority Pakistan (NDMA) has developed and tested school safety guidelines, namely the Pakistan School Safety Framework (PSSF) based on CSSF in consultation with provincial education departments, private school associations and other multiple stakeholders. It is expected that soon PSSF will be adopted as a policy. Planning and implementation tools at three different tiers (provincial, district and school) have been developed and institutionalised, along with necessary budget allocations. The project’s aim was the training of provincial master trainers, education managers, district master trainers through provincial level master trainers, as well as the training of school teachers through district master trainers and the development of school based activities and the district disaster management plans.

Moreover, the project team extended technical help and the timely provision of materials and tools was ensured.

The project was co-funded by the European Commission Humanitarian Aid and Civil Protection Office (ECHO), the Austrian Development Cooperation (ADC) and the YOU Foundation - Education for Children in Need.

### WASH for Life (WAFL)

The project intends to rehabilitate 42 drinking water supply systems (DWSS) along with the promotion of hygiene among the targeted communities. After the identification of 42 DWSS was completed, pipes, fittings and insulation material have been procured. Over 200 hygiene promotion sessions have been conducted so far, while 41 Water and Sanitation Committees are also operational. The European Commission Humanitarian Aid and Civil Protection Office (ECHO) conducted a monitoring mission in May 2017 and was satisfied with the progress of the action.

To monitor the project partners, who comprise of the Aga Khan Agency for Habitat (AKAH), HOPE’87 and the Aga Khan Foundation, Pakistan (AKF,P), a project Management Committee (PMC) with equal representation of the senior managers of all partners was formed. The PMC meets on a quarterly basis to monitor the progress and to mitigate the challenges. Thanks to the financial support of ECHO and the Aga Khan Planning and Building Services, Pakistan (AKPBS, P) the project will continue to do its works.



### Preserving equal citizenship in Pakistan

This action was a three-years project co-funded by the European Commission and the Austrian Development Cooperation. The project started on 1st January 2016 and was to be completed by December 2018. However, due to a shift in the government's policy in 2015 under the new INGO act of the Ministry of Interior of Pakistan, HOPE'87 had to terminate this project ahead of time in March 2017.

This action was developed against the backdrop of a large-scale prevalence of exclusive and sectarian interpretations of religion (especially among the youth) preached by religious leaders that drive conflicts, threatening stability and peace. As part of the project, a close cooperation with the National Commission for Minorities (NCM) was maintained to develop a "National Strategy on Religious Tolerance" through a series of meetings with NCM members and the core committee, followed by two rounds of Broad Based Consultation Meetings (BBCMs). Additionally, consultations were organised during which about 369 people, including political and religious leaders, representatives of religious organisations and civil society organisations, participated. Two other key institutions, namely Peace and Harmony Network Pakistan (PHNP) and SANHJA Pakistan, a CSO coalition for equal citizenship, were targeted and engaged through capacity building and a consultative process. The aim was to strengthen constructive communication and peaceful cooperation between different religious groups.

### HOPE Centre of learning / HOPE Centre for human development

The programme focuses on the training of teachers at „The Citizen Foundation (TCF)“ schools across Pakistan. The training programme called "Principals Academy (PA)" has provided training to 612 school principals. The programme was designed using project-based learning and has a case study approach. Under the "Training of Trainers" programme, over 500 master trainers have been schooled, who have in turn qualified over 9,000 teachers through the INSET (in service training) training programme. Given that UNESCO's Status of Teachers in Pakistan Report (2013) states that teachers' inadequacy was one of the major reasons for poor student learning outcomes, this training will have an impact on the long-term local situation. The training will also serve as an important contribution of increased access of skilled women into the Pakistani labour market.

The project was financially supported by the OPEC Fund for International Development (OFID) for the hardware components, the Citizens Foundation (TCF) and the Austrian Development Cooperation (ADC) for the training modules.



### Adaptation of E-learning Centres

The project successfully completed in December 2016 by training 250 unemployed youth and by facilitating 101 trained youth in obtaining internships. Eight demand driven E-learning courses (Human Resource Management, Management, Health, Project Management, Information Technology, Customer Services, Office Administration and Secretariat skills, Marketing and Sales) were designed and introduced at the E-learning centre. Through regular meetings and close coordination, strong linkages were created with small and medium enterprises (SMEs) and other stakeholders like the Skills Development Council (SDC). A Memorandum of Understanding (MOU) for long term partnership, with employers, SMEs, professional associations and regulating bodies was formed and counts to one of the major achievements of the project.

Social mobilisation and awareness-raising campaigns were conducted through placement of banners at colleges/universities along with the usage of social media. Project staff and volunteers maintained a special desk for awareness and registration of students for 2 days at the “Disaster Management Exhibition” at the University of Peshawar. 28 leading institutions (universities and colleges) were covered through introductory meetings and displaying of advertisements. All this resulted in an excellent response from the youth. At the end of the project about 716 youths were registered as potential trainees.

This project was financed by the German Federal Ministry for Economic Cooperation and Development (BMZ) and co-funded by the YOU Foundation - Education for Children in Need.

### Youth Employment through Skills - YES Centre

The project started on 1st January 2017 and will be completed by December 2018. The action focuses on women empowerment through skills training, capacity building of young women and girls, particularly in the fields of business management, risk analysis, financial management, marketing techniques and import/export documentation, required to foster the culture of entrepreneurship amongst Pakistani artisan women. Similarly, provision of networking facilities along with the development of a liaison with local and regional entrepreneurs, will not just enhance their outreach, but will also upscale their business for their successful entry into markets and to offer women socio-economic sustainability.

In order to help the entrepreneurs develop healthy contacts to augment their businesses, an orientation session was organised at the start of the project. This was also aimed at developing a support mechanism with the heads and office bearers of Multan Chamber of Commerce and Industries, Multan Women Chamber of Commerce, Trade Associations, Retailers, Wholesalers, LSOs, CBOs and other vocational training bodies. This yielded in the identification of several



women who can benefit immensely from the outcomes of the project. Up until now, 90 women entrepreneurs have been successfully registered and have received training on Business Management and Planning along with salient detailing on women economic empowerment, gender equity and capacity building on certain skillsets required by entrepreneurs.

The project target is to provide 450 young girls and women with vocational training after which the young girls will be paired with the women entrepreneurs to work with their skills and enhance their earning opportunities. So far, 150 young girls have been trained on pattern making, cutting, stitching, quality audits, finishing, packaging, labelling to help improve quality as well as implementing a quality assurance plan.

The project is funded by the *YOU Foundation - Education for Children in Need* and the *Austrian Development Cooperation (ADC)*.

### **A Safer Tomorrow - institutionalising disaster preparedness in the education system**

HOPE'87 has been granted its fourth school safety project in a row, co-funded by the *European Commission Humanitarian Aid and Civil Protection Office (ECHO)*, the *Austrian Development Cooperation* and *Plan International*. Through this project, the "School Based Disaster Risk Management" is strengthened by provincial, district and sub-district education authorities and local school communities, working in collaboration with their disaster management counterparts at each jurisdiction, in order to maintain safe learning environments and plan for educational continuity. "Risk Reduction and Resilience Education" is designed to develop a culture of safety among students and contribute to resilient communities. The coordination for effective implementation of "Disaster Preparedness and Disaster Risk Reduction" (DP/DRR) was improved by this project. All ECHO DP/DRR partners have also formed a project management committee, which meets on a monthly basis to ensure all project activities are aligned and synergised.

### **Development and implementation of retrofitting guiding tools for hazard resistant learning spaces in Khyber Pakhtunkhwa (KPK)**

Another school safety project has been started with UN-HABITAT- United Nations Human Settlements Programme as the leading institution and HOPE'87-Pakistan as its local partner. The principal objective is to reduce vulnerability and promote resilience of rural and urban populations living in areas most affected by natural and human induced disasters in KPK by increasing the preparedness and response capacities of local communities and authorities to potential and frequent threats. The specific objective of the project is to strengthen the capacity of government institutions, vulnerable communities and schools in KPK to address disaster risk in an institutionalised and sustainable manner through consolidation of inclusive "Community and School Based Disaster Risk Management" (CBDRM and SBDRM) methodologies.

One result of the project is the warranty that the

learners and education workers are protected from physical hazards in schools through structural and non-structural measures. The other result is a strengthened engagement of Disaster Preparedness and Disaster Risk Reduction partners in a coordinated manner, based on CBDRM and SBDRM methodological approaches.

This project is co-funded by the *European Commission Humanitarian Aid and Civil Protection Office (ECHO)* and *UN-HABITAT- United Nations Human Settlements Programme*.





### Supporting education in emergencies in Pakistan (SEEP)

The project started in September 2016 and will be completed by December 2017. 75 Village Education Committees (VECs) have been formed (21 new VECs) or re-activated (54 old VECs). A total of 3,085 children have been newly enrolled, including 2,750 children (1,811 girls) in the district of Bannu and 515 children (251 girls) in the district of Peshawar. The Elementary Education Foundation (EEF) with support of HOPE'87 has implemented an enrolment campaign to create a mass awareness about the Girls Community Schools (GCS), with the objective to increase the enrolment rate.

The Training Needs Assessment (TNA) of

GCS teachers was conducted in 4 regions of Khyber Pakhtunkhwa (KPK).

Based on the TNA findings, a 4 days consultative workshop for customisation of teachers training material was conducted and a comprehensive training module was developed for capacity building of GCS teachers. The 7-days teachers training has been completed in 5 districts of KPK in which 470 teachers have been trained and improvement in learning outcome will be assessed before the end of the project.

For community mobilisation, local youth is engaged and was given a 5 days training to not only motivate the community to send children to school but also to monitor the performance of teachers and schools. With the support of the Village Education Committees (VECs), schools will be made gender and child-friendly. This has created a supportive learning environment with the identification of safe learning facilities. A participatory and inclusive process for community involvement in the planning and implementation of interventions, programmes and policies ensured the achievement of all the project targets. A mechanism for reporting on the drop-out cases has been put in place in district offices, where drop-outs will be reported and examined on a regular basis. A community follow-up mechanism has also been established so that the drop-out rate is adequately combated.

The project was funded by the European Commission Humanitarian Aid and Civil Protection Office (ECHO) and the Austrian Development Cooperation (ADC) through Caritas Austria and the Elementary Education Foundation (EEF).

## INSTITUTIONAL CONTACTS

### Government Authorities

- National Disaster Management Authority (NDMA)
- National Institute of Disaster Management (NIDM)
- National Commission for Minorities (NCM)
- Provincial Disaster Management Authority (PDMA)
- Ministry of Federal Education and Professional Training (MoFE&PT)
- Elementary and Secondary Education Department KPK (E&S ED)
- Provincial Institute of Teacher Education (PITE)
- Directorate of Curriculum and Teachers Education (DCTE)
- Provincial Education Assessment Centre (PEACE)
- Education Sector Reform Unit (ESRU)
- Elementary Education Foundation (EEF)
- Public Health Engineering Department (PHED)

- Sarhad Rural Support Program (SRSP)
- Pakistan Red Crescent (PRC)
- Peace & Harmony Network Pakistan (PHNP)
- District Coordination Officers of Malakand, Chitral, Nowshera and Peshawar (KPK)
- Executive District Officers (Education) of Chitral, Malakand, Nowshera and Peshawar (KPK)

### Diplomatic Representatives

- H.E. Ambassador Dr Brigitta Blaha, Ambassador of Austria to Pakistan
- H.E. Ambassador Ayesha Riyaz, Ambassador of Pakistan to Austria

### Agencies

- Austrian Development Cooperation (ADC)
- British Council
- Delegation of European Commission to Pakistan (Europe Aid Office)
- European Commission Humanitarian Aid and Civil Protection Office (ECHO, Pakistan)
- European Union (EU)
- United Nations Office for Coordination and Humanitarian Assistance
- UNICEF- Pakistan
- UN- Habitat- United Nations Human Settlements Programme
- United Nations Office of the Resident Coordinator (UNORC)
- United Nations Department of Safety & Security (UNDSS)
- United Nations Educational, Scientific and Cultural Organization (UNESCO)
- World Food Program (WFP)

### NGOs

- The Citizen Foundation
- Aga Khan Foundation (AKF), Pakistan and UK
- Aga Khan Agency for Habitat (AKAH)
- Islamic Relief
- Care International Pakistan
- IDEA
- Solidar, Switzerland
- HELVETAS Swiss Intercooperation
- HelpAge International Pakistan
- Handicap International
- Malteser International
- Pakistan Humanitarian Forum
- Save the Children
- State Development Organisation (SDO)
- Sustainable Development Initiative (SDI)
- SANJHA (a network of 18 organisations)
- Plan International
- Aga Khan Planning and Building Services, Pakistan (AKPBS, P)
- Women Rights Association Pakistan (WRA)

This country's programme contributes to the achievement of the following SDGs:





# BOSNIA AND HERZEGOVINA

**PROGRAMME:** Multi-sectoral rehabilitation programme for disabled people in Bosnia and Herzegovina

PROJECTS	LOCATION	N° OF BENEFICIARIES	SDGs
Rehabilitation program support to children with disabilities and their families	Canton Sarajevo	78	Goal 3
Follow-up from the project "Support for people with disabilities in Bosnia and Herzegovina: building capacities of Community-Based Rehabilitation Centres and Community Mental Health Centres (CMH) in BiH"	Countrywide	185	Goals 3, 4, 8

## SENIOR ADVISOR

**Fikret KARKIN** - Engineer

## SUMMARY

Initiated in 1993 during the war in Bosnia and Herzegovina (BiH), the HOPE'87 Country Office in Sarajevo has implemented a wide spectrum of projects evolving to meet the burning needs of the population. Activities during the war were focused around providing emergency relief

and humanitarian assistance to war victims, and were continued with the provision of essential infrastructure in terms of reconstruction and the equipment of destroyed facilities. Putting people at the centre of activities, efforts have been channeled towards the priority issues: the need for medical support and pain relief, as well as social and economic reintegration of vulnerable groups.

Today, HOPE'87-BiH represents a backbone centre, encompassing a well-equipped polyclinic for medical assistance and education facilities catering to the requirements of the disadvantaged.

Medical assistance, psycho-social rehabilitation, economic re-integration of children and youth with disabilities, patients experiencing pain and other vulnerable groups represent a summed reflection of HOPE'87-BiH long-term efforts to embrace those in urgent need. The provision of a direct assistance is at the heart of the HOPE'87-BiH hard work. It is followed by the key strategic and systematic approach to advance BiH government structures in the provision of quality services to those that are in urgent need, ensuring a long-term impact.

In addition, the organisation aims at continuously strengthening capacities of rehabilitation teams at community-based rehabilitation centres and community mental health centres across the country. Furthermore, HOPE'87-BiH gives them access to expert experience on various topics of rehabilitation for disabled, which improves the quality of rehabilitation services in BiH as a whole in accordance with international standards.



## ACTIVITIES

### Rehabilitation program support to children with disabilities and their families

Based on long years of experience in direct rehabilitation services, HOPE'87 established resources to a holistic and systematic approach for the comprehensive rehabilitation of children with disabilities and their parents, such as the HOPE'87 Polyclinic with modern equipment intended for children with disabilities, led by a team of creative and trained medical professionals.

With this project, HOPE'87 has ensured to maintain continuity and access to necessary rehabilitation, as well as expanding current rehabilitation services and establishments of new local services in the field of rehabilitation medicine and mental health for all children with disabilities and their parents residing in Sarajevo Canton.

During the project implementation, all children with disabilities were given comprehensive and high-quality rehabilitation by modern standards through free services of medical rehabilitation such as physical therapy, occupational therapy, pain therapy and expert medical examinations in order to improve the development of their functional and physical abilities.

In addition, the project has raised awareness on the importance of access and continuity to quality rehabilitation services for families with a disabled child at the local level. The image of children with disabilities and their families in context of social inclusion has substantially changed thanks to the implemented project. It has also created a positive climate between the NGO and the GO sector, resulting in benefits for the children and the rehabilitation process, which aim to enable all these children to live an independent and fulfilling life.

### Follow-up: “Support for people with disabilities in BiH: building capacities of Community-Based Rehabilitation Centres and Community Mental Health Centres (CMH)”

As part of the long-term strategy of HOPE'87, the follow-up of this project, generously funded by the state of Upper Austria, represented continuity in efforts to support existing medical centres and people with disabilities in Bosnia and Herzegovina. The project was carried out in close co-operation with the local partner “Foundation Medical Human Society” as well as with the competent entity of the ministries, including the Federal Ministry of Health and the Ministry of Health and Social Welfare of the Republika Srpska, which provided essential institutional support for all project activities.

The project sought to improve the chances of the beneficiary groups, i.e. people with disabilities such as civil war and mine victims and especially children with special needs, for a full physical and intellectual participation in the socio-economic life of BiH's society. The overall goal of the project was to improve the quality of medical services for the rehabilitation of people with disabilities in Bosnia and Herzegovina according to the new national legislation on health and internationally accepted standards, by means of training specialised medical personnel in the occupational therapy as a new therapy form in rehabilitation, and providing a platform for their networking capacities enhancement. The project goal was the provision of medical and technical support in the area of capacity building for 60 nationwide Community-Based Rehabilitation Centres (CBR) and 60 nationwide Community Mental Health Centres (CMH) in two BiH entities, in the Federation of BiH (FBiH) and the Republika Srpska (RS).

Through the development and delivery of specific expert training modules, a total of 185 Bosnian medical professionals - members of the rehabilitation teams of CBRs and CMHs centres in BiH - were trained on various topics in the field of the occupational therapy.

They serve as multipliers and medical experts on the specialised rehabilitation of people with disabilities in the context of the new statutory provisions and work to internationally accepted standards. With its highly professional medical and educational services and its integration into the national priorities, the project contributed to ensuring continuity of a high quality of services provided by CBR and CMH centres. In addition, apart from acquiring new knowledge and experience, these expert education trainings have provided a platform for the exchange of experiences between rehabilitation teams from both entities, improving the cooperation and strengthening connections at the state level.



## INSTITUTIONAL CONTACTS

### Government Authorities

- H.E. Dr Josef Pühringer, former Governor of Upper Austria
- Hon. Dr Goran Čerkez, Assistant Minister, Ministry of Health Federation BH
- Hon. Dr Milan Latinović, Deputy Minister, Ministry of Health and Social Welfare, Republika Srpska
- Ms Zakira Šero, Deputy Municipal Mayor of Municipality Center, Canton Sarajevo, Federation of Bosnia and Herzegovina

### Diplomatic Representatives

- H.E. Ambassador Mag. Martin Pammer, Ambassador of Austria to Bosnia-Herzegovina
- Swiss Embassy to Bosnia-Herzegovina
- Embassy of Bosnia-Herzegovina to Austria

### Agencies

- Austrian Development Cooperation
- UNICEF Bosnia and Herzegovina
- Mr Dušan Gavran, Director, BHMACH (BiH Mine Action Coordination Centre)
- Mr Dorijan Maršič, Head of the Implementation Office in BiH, ITF (International Trust Fund for Mine Victims Assistance)
- Ms Moira Judith Mann - Representative of the International Association for Study of Pain/ IASP

### NGOs

- Medical Human Society (MHS) BiH
- Working Group on Mine Victims Assistance (chaired by BiH Mine Action Coordination Centre - BHMACH)
- Red Cross / Red Crescent BiH
- Landmines Survivors Initiatives
- Organization of Amputees of Republika Srpska UDAS
- STOP Mines
- Posavina without Mines
- Union of Civil War Victims
- Union of Military War Victims
- The Associations of Psychiatrists of FBiH and RS
- The Association of Physical Therapists of FBiH and RS
- The Association of Psycho Therapists of Canton Sarajevo
- The Association for children in special needs "Tračak nade", Republic of Srpska
- The Association of Persons Suffering from Cerebral Palsy of the City of Sarajevo
- The Coalition for Linking Mine Action and Development - LMAD Coalition
- Association "Living with Down Syndrome"
- Association of families with children with special needs "Give us a chance"

This country's programme contributes to the achievement of the following SDGs:



# REPUBLIC OF MOLDOVA

## PROGRAMME: Promotion of education for pre-school children

PROJECTS	LOCATION	N° OF BENEFICIARIES	SDGs
Education on health - education on life!	Chisinau	250	Goals 1, 2, 7, 8

### COUNTRY REPRESENTATIVE

Luminita DRUMEA , PhD- Social Scientist

### SUMMARY

The right to health is one of the fundamental human rights. According to the definition of the World Health Organization (WHO), personal health is “a good physical, mental and social state, but not only a lack of diseases or infirmity”. From a public perspective, health due to its demographic, social and individual aspects presents one of the most politically and strategically visible issues for the governance of a country in any part of the world. Promoting relevant knowledge on different aspects of health and the formation of adequate attitudes and habits for a responsible and healthy way of living are indispensable for any society. The project activities are based on meeting the needs in education for every child, having in mind that the support of a healthy lifestyle becomes one of the conditions for a harmonised development of a child’s personality.



### ACTIVITIES

#### Education on health - education on life!

The Institute for Oncology in Moldova has a The general objective of this project was the consolidation of educational capacities on the topic of health and environment by integrating pre-school children in the symposium of „Earth-home of life”. The event targeted teachers, directors of the educational institutions, parents and experts in the educational sciences. Therefore, approximately 250 educators were trained by

getting them involved in the education on health of children at pre-school age.

Practical activities enabled an understanding of the environment and the need of its protection, as well as the promotion of a healthy way of living by using sustainable resources. Additionally, the involvement of the pre-school children, their educational staff and families facilitated an increasing sense of responsibility towards environmental protection through the cultivation of an eco-civic spirit.

The symposium itself was organised and financed by HOPE’87 and the YOU Foundation - Education for Children in Need. The project was co-organised by the National Commission of the Republic of Moldova for UNESCO and the Municipal General Department for Education, Youth and Sport of Chisinau.

## INSTITUTIONAL CONTACTS

### Government Authorities

- Ms Corina Fusu, Minister, Ministry of Education of the Republic of Moldova
- Ms Monica Babuc, Minister, Ministry of Education of the Republic of Moldova
- Ms Nadejda Velisco, Chief of Department of the Ministry of Education of the Republic of Moldova
- Ms Lilia Pogolsa, Director, Institute of Educational Sciences of the Republic of Moldova
- Ms Virginia Rusnac, Director, National Psycho-pedagogical Assistance Services
- Ms Angela Savin, PhD, Prof., Chief of Department, Institute of Literature and Linguistics, Academy of Sciences of Moldova
- Ms Tatiana Mistreanu, PhD, Chief of the Inspection Sector, Department of Education, Youth and Sport, Chisinau Municipality

### Diplomatic Representatives

- H.E. Ambassador Mag Christine Freilinger, Ambassador of Austria to Moldova
- H.E. Ambassador Victor Osipov, Ambassador of Moldova to Austria

### Agencies

- Dr Constantin Rusnac, Secretary General, National Commission of the Republic of Moldova for UNESCO
- Ms Viorica Negrei, Director, General Department for Education, Youth and Sport (DGETS)

### NGOs

- Ms Natalia Anisimov, Director, NGO MediArt Dialog
- Ms Natalia Corbu, Director, NGO Center Intercultural Dialogue
- UNESCO Associated Schools in Moldova: 1. Gimnaziul „Pro Succes“; 2. Lyceum „Spiru Haret“; 3. High School „Ginta Latina“; 4. Lyceum „Constantin Negruzzi“; 5. Lyceum Theoretic „Gh. Asachi“; 6. Lyceum Theoretic „Ion Creanga“; 7. Lyceum „A. Pushkin“; 8. Lyceum „Mircea Eliade“; 9. Lyceum Theoretic „Al. I. Cuza“; 10. Lyceum Theoretic „Elena Alistar“; 11. Lyceum Theoretic „Mihai Eminescu“; 12. Secondary School „Mihai Kogalniceanu“

This country's programme contributes to the achievement of the following SDGs:





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